

Dalton High School

Student Planner

2008 - 2009

Principal	Debbie Freeman
Assistant Principal	Steve Bartoo
Assistant Principal	Mona Howell
Assistant Principal	Larry Murkerson
Assistant Principal	Ron Ward
School Resource Officer	Brandon Carter

This Planner Belongs to :

Name: _____
Address: _____
City: _____ ST: _____ Zip: _____
Phone: _____ Grade: _____
Email address: _____

Dalton High School
1500 Manly Street
Dalton, GA 30720
Phone: 706-876-4800
Fax: 706-226-2430
<http://daltonpublicschools.com>

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Our Mission

To ensure that all students acquire essential academic skills, civic- and social-mindedness, and the integrity of character needed to become a contributing citizen of the world.

CATAMOUNT HABITS OF THE MIND

THINKING FLEXIBLY

STRIVING FOR ACCURACY

POSSESSING HUMILITY

**APPLYING PAST KNOWLEDGE
TO NEW SITUATIONS**

**LISTENING WITH
UNDERSTANDING AND EMPATHY**

THINKING INTERDEPENDENTLY

MANAGING IMPULSIVITY

PRACTICING SELF-MANAGEMENT

*Students who display the above characteristics consistently
will be candidates for recognition at the annual
Catamount Habits of the Mind Breakfast*

Alma Mater

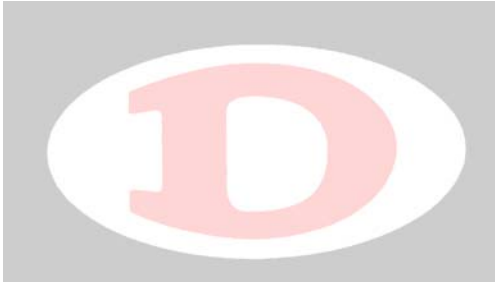
High School ties can ne'er be broken,
They can never die;
Far surpassing wealth unspoken
Sealed by friendship's tie.

High School Life is swiftly passing,

Soon its sands are run,
While we live, we'll ever cherish
Friendships here begun.

Chorus

Faithful, loyal, Dalton High School
Deep graven on each heart,
Shall be found unwavering true
When we from life shall part.



Fight Song

Oh When the Dalton High School falls in line,
We're gonna win this game another time,
And for the Red and White we'll Yell and Yell,
And for the Fighting Team we'll Yell and Yell and Yell!
We're gonna fight, fight, fight for every yard,
We're gonna push on in tht line so hard,
We're gonna roll old (name of opponent) on the side, on the side,
Rah, Rah, Rah!

Family Education Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Dalton Public Schools, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Dalton Public Schools may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Dalton Public Schools to include this type of information from your child's education records in certain school publications. Examples include: A playbill, showing your student's role in a drama production; the annual yearbook; honor roll or other recognition lists; graduation programs; and sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories - names, addresses and telephone listings - unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

If you do not want Dalton Public Schools to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by August 18, 2008 (or within 10 days of enrolling in Dalton Public Schools). Dalton Public Schools has designated the following information as directory information: student's name; participation in officially recognized activities and sports; address/telephone listing; weight and height of members of athletic teams; electronic mail address; photograph; degrees, honors, and awards received; date and place of birth; dates of attendance; grade level.

Use of Social Security Numbers

We use technology in our School District to assist us in a number of areas. One of these areas involves student records and attendance. Our entire Data System is based on the use of an assigned nine digit number. We prefer, and think it is best, to use a child's Social Security Number on student records for a number of reasons—nearly every child has a Social Security Number, the Social Security Number does not change, vocation schools, colleges, and other educational institutions use Social Security Numbers for numeric ID purposes, and unlike names and birthdates, each Social Security Number is unique.

For these reasons, we request that you supply us with your child's Social Security Number. Georgia Law (O.C.G.A. 20-20150 (d) permits us to request your child's Social Security Number. Providing a Social Security Number is voluntary.

We recognize and respect your concern about the confidentiality of your child's Social Security Number and of your child's school records. We, too, have these same concerns. In accordance with the Family Educational Rights and Privacy Act (FERPA) of 1974, we assure you that your child's Social Security Number will not be shared without YOUR permission. We will use your child's Social Security Number for the following purposes:

- Keeping track of attendance and reporting same to you
- Keeping track of grades and reporting same to you
- As the Numeric ID number to locate your child's records in our computer system and to retrieve same.

If we do not receive your child's Social Security Number, we will assign your child a permanent nine digit numeric ID number to be used for the above purposes. This number will be displayed on records and computer screens as FTE/SSN Number as would a Social Security Number.

Remember, you have the right to review ALL school records available in our system about your child. If you would like to do this, just contact your child's Principal or Counselor. If you wish additional information or have questions, please telephone your child's school or telephone Student Services at 706-876-4034.

Health Concerns and Medication

It is the responsibility of the parent or guardian to notify the school, in writing, of any health problems of the student, i.e. allergies, asthma, epilepsy. Written permission to administer medication must be on file in the Attendance Office. Students are not allowed to have any type of medication on their person or in their on-campus vehicle unless approved by administration. Medication must be kept in the Attendance Office and administered by designated staff, unless otherwise authorized by a physician. Medications must be in the original labeled container (no baggies, foil, etc.). Parent/guardian must provide specific instructions, as well as the medication and related equipment to the principal or his/her designee. It will be the responsibility of the parent/guardian to inform the school of any changes. New medication or new doses will not be given unless a new form is completed. All medication will be taken directly to the Attendance Office by the parent.

Media, Photography and Videotaping On School Premises

Throughout the school year, your student may be photographed and/or videotaped by Dalton Public Schools' personnel, media outlets (newspaper, television, etc.), and/or other organizations approved by the school. In addition, your student may be selected to participate in interviews for stories in the media in which he/she would be identified by name.

If you do not want your student to participate in these activities during the school year, please notify the school in writing within ten days of enrolling in the Dalton Public Schools.

If you do not notify the school office, we will assume that you give permission for your child to be photographed, videotaped and/or interviewed as described in this section.

If you have questions about this matter, contact the Dalton Public Schools' Community Relations Department, 706-876-4022.

Attendance Policy

Dalton Public Schools is dedicated to providing quality knowledge work to students every day so that students can learn what they need to learn. Students must be present to learn. The Dalton Public Schools Board of Education modified the attendance policy to address attendance requirements. The attendance policy is as follows:

A student absent from school must present to school authorities a letter written by his/her parent or guardian, or medical provider, explaining the reasons for the absence from school. In some cases, parents will be requested to provide written medical excuses or documentation. Students who become ill or injured while at school shall be dismissed from

school only after parents or guardians have been notified. Exceptions to this shall be made only in cases of emergency.

A student shall be dismissed before the end of the official school day only when a parent or guardian sends a written request explaining the reason for early dismissal to the principal, or appears in person requesting the student's dismissal. Students shall not leave the school grounds during school during school hours without permission from the principal. Principals may require verification of right of custody of the student from anyone requesting early dismissal of the student.

As defined by the State or Local Board Policy, a student is lawfully absent from school for the following reasons:

1. Personal illness that would endanger the student's health or the health of others.
2. Serious illness or death in the student's immediate family.
3. Special and recognized religious holidays observed by the student's faith.
4. Mandated absence by order of governmental agencies, e.g. court order or pre-induction physical for the armed forces.
5. Conditions rendering school attendance impossible or hazardous to health or safety.
6. Upon attaining the age of eighteen years, an absence to register as an elector or vote in an election, the excused absence not to exceed one school day.
7. Approved college visitation in accordance with high school regulations.
8. Students are allowed up to five days of visitation with parents preparing to ship out for military duty or on leave from such duty. The absences are excused absences.

Students shall be counted present when they are serving as pages of the General Assembly and/or whole representing the school in an activity approved by the school and/or Board of Education.

Individual students who have emergencies to arise that necessitate their absence from school for a portion of the school day must have been present for one half of the instructional day in order to be included in attendance counts.

An unlawful absence is one not permitted under the Compulsory School Attendance Law (20-2-690) and policies of the School Board. A combination of five (5) unexcused tardies or unexcused early checkouts will be considered one unexcused absence. The above reasons also apply to late check-ins and early checkouts.

If a student has excessive absences and/or tardies, the social worker may refer the student and parent(s) to the Department of Family and Children's Service or to the appropriate court when sufficient legal causes for these absences or tardies do not exist. Punitive measures may be taken against the student and/or parent(s).

School Attendance

Consequences for violating the compulsory attendance law are listed below.

- A fine not less than \$25.00 and not greater than \$100.00 per unexcused absence.
- Imprisonment not to exceed 30 days.
- Community Service
- Any combination of the above consequences

Students will be ineligible for a driver's license or an instruction permit if the student is under age 18 and:

(A) Has dropped out of school without graduating and has remained out of school for ten consecutive school days;
(B) Has ten or more school days of unexcused absences in the current academic year or ten or more school days of unexcused absences in the previous academic year; or
(C) Has been found in violation by a hearing officer, panel, or tribunal of one of the following offenses, has received a change in placement for committing one of the following offenses, or has waived his or her right to a hearing and pleaded guilty to one of the following offenses:

- (i) Threatening, striking, or causing bodily harm to a teacher or other school personnel;
- (ii) Possession or sale of drugs or alcohol on school property or at a school sponsored event;
- (iii) Possession or use of a weapon on school property or at a school sponsored event. For purposes of this subparagraph, the term 'weapon' shall be defined in accordance with Code Section 16-11-127.1 but shall not include any part of an archeological or cultural exhibit brought to school in connection with a school project;
- (iv) Any sexual offense prohibited under Chapter 6 of Title 16; or
- (v) Causing substantial physical or visible bodily harm to or seriously disfiguring another person, including another student.

General Remarks :

If you must miss school and want the absence to be excused, you must bring a signed excuse from a parent within two school days of your return to school. No absence will be excused if a note is brought after this two day grace period per school board policy. A phone call from a parent will not be sufficient. You must turn in an excuse. The excuse must meet the standard, as defined on page 7, to be an excused absence.

Excused Absences :

According to the Georgia Compulsory Attendance Law, your absence is excused under the following conditions : (See Page 7 of Handbook)

Unexcused Absences :

Absences for any other reason than those indicated on Page 7 will be deemed unexcused.

Making up your work :

If your absence is excused you may make up missed work after consulting with your teacher. **Teachers are not obligated to permit make-up work and/or tests for students who miss school with an unexcused absence.** This does not include OSS per School Board policy.

Excessive Absences :

If a student has excessive absences and/or tardies, the social worker may refer the student and parent(s) to the Dept. of Family and Children Service or to the appropriate court when sufficient legal causes for these absences or tardies do not exist.

Tardies to School :

Unexcused tardies will result in disciplinary action. Tardies to school are handled through the Attendance Office and/or a school administrator.

Tardies to Class :

Students have sufficient time between classes to take care of restroom needs and make necessary material changes at the locker. If a student is tardy to class, detention or ISS will be assigned.

Check-outs from School :

If it is necessary to check out of school, a parent or guardian must be contacted prior to allowing the student to leave campus. Prior permission can be given by the parent through a phone call to the Attendance Office or a written note signed by the parent. No check outs from school will be permitted after 3 :15 p.m.

Senior Exemption Eligibility (2nd Semester Exams Only) :

- Any senior with an average of 90 or above in a given class and no more than three excused absences in that class may exempt the second semester final exam and the final exam review period for that class. There is to be no rounding of grades to determine eligibility to exempt a final. Therefore, a student with a grade of 89.99 would not be permitted to exempt that final, regardless of the scarcity of absences.
- Any student with one or more unexcused absences will forfeit his/her opportunity for an exemption.
- A student on an athletic team or school-sponsored activity which is covered by non-instructional time rules is technically counted as present in school. (These days will not be held against the student for purposes of class exemption).
- Any student who is not present in class due to eligibility to receive homebound instruction is to be counted as present for purposes of this exemption policy.

District and School Websites

Dalton Public Schools may place names, photographs and/or video of our students on the Dalton Public Schools' district website, school websites, and the Catamount sports website.

If you do not want your student's information/image posted on these websites, please notify the school in writing within ten days after enrolling as a student in Dalton Public Schools.

If you do not notify the school office in writing, we will assume that you give permission for your student's information/image to be included on websites as described in this section.

If you have questions about this matter, contact the Dalton Public Schools' Community Relations Department, 706-876-4022.

Internet Access

In this Age of Technology, use of the Internet is becoming an essential tool in the education of students. This valuable tool is useful in conveying information and in assisting students in research. All students at Dalton High School will have access to the Internet under the supervision of an adult. If you do not want your student to have access to the Internet you are to notify the school office in writing by August 18, 2008 (or within ten days of enrolling in the Dalton Public Schools district.). If you do not submit this written objection, we will assume that your student has permission to access the internet. Users are expected to access

the internet according to stated guidelines. Any abuse of internet services will result in a loss of access and/or disciplinary action.

Report Card Schedule

Dates for 6 week grading periods and for report cards (progress reports for DHS) are listed below:

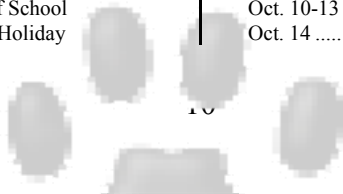
September 17, 2008-----	Early release day, conferences
September 19, 2008-----	First six-week grading period ends
September 25, 2008-----	Report Cards, DHS progress reports go home
October 22, 2008-----	Early release day, conferences
November 5, 2008 -----	Second six-week grading period ends
November 12, 2008-----	Report Cards, DHS progress reports go home
December 19, 2008 -----	Third six-week grading period ends
December 19, 2008 -----	End of 1 st semester
January 9, 2009-----	Report Cards go home
February 25, 2009-----	Fourth six-week grading period ends
March 4, 2009 -----	Early release day, conferences
March 4, 2009 -----	Report Cards, DHS progress reports go home
March 26, 2009-----	Early release day, conferences
April 9, 2009-----	Fifth six-week grading period ends
April 23, 2009 -----	Report Cards, DHS progress reports go home
May 29, 2009 -----	Sixth six-week grading period ends
May 29, 2009-----	End of second semester
June 4, 2009 -----	Report Cards go home.

School Calendar

First Semester

Aug. 4-7 ...Professional Learning
 Aug. 6(10 :00 -1 :00) Student
 Orientation-9th grade
 Aug. 8First Day of School
 Sept. 1Labor Day Holiday

Sept. 17Early Release, Parent
 Teacher Conf. PK-5, 9-12
 Sept. 19End-1st Six weeks
 Sept. 25Progress Reports Mailed
 Oct. 10-13 Staff/Student Holiday
 Oct. 14 Staff Dev. Student Holiday



Oct. 22 Early Release-Parent
 Teacher Conf. 6-8
 Nov. 5 End-2nd Six Weeks
 Nov. 12 Progress Reports Mailed
 Nov. 26-28 Thanksgiving Holiday
 Dec. 19 Early Dismissal for Students
 End First Semester
 Dec. 22 Winter Holidays Begin

Second Semester

Jan. 5 Staff Dev./Stu. Hol.
 Jan. 6 Classes Resume
 Jan. 9 Reports Cards Mailed
 Jan. 19 Holiday
 Feb. 18-22 Mid-Winter Break

Feb. 25 End-4th Six Weeks
 March 4 Early Release, Parent
 Teacher Conf. PK-5, 9-12
 March 4 Report Cards Mailed
 March 21 Staff/Student Holiday
 March 26 Early Release, Parent
 Teacher Conf. 6-8
 Apr. 9 End-5th Six Weeks
 Apr. 10-17 Spring Break
 Apr. 23 Progress Reports Mailed
 May 25 Memorial Day Holiday
 May 29 End 2nd Semester
 May 29 Graduation
 June 1-4 Professional Learning
 June 4 Report Cards mailed

Testing Dates

June 16-July 25----- End of Course Testing Window, Summer (Grades 9-12)
 July 16----- Georgia High School Writing Test, Summer (11th grade)
 July 14-18----- Georgia High School Graduation Test, Summer (11th grade)
 Sept. 15-19----- Georgia High School Graduation Test, Fall (12th grade)
 Sept. 13----- ACT test date
 Sept. 24----- Georgia High School Writing Test, Fall (11th grade)
 Sept. 25----- Georgia High School Writing Test, Fall make-up (Grades 9-12)
 Oct. 4-----SAT test date
 Oct. 25----- ACT test date
 Nov. 1-----SAT test date
 Nov. 10-14----- Georgia High School Graduation Test, Winter (12th grade)
 Dec. 8-19----- End of Course Testing, Winter window (Grades 9-11)
 Dec. 6-----SAT test date
 Dec. 13----- ACT test date
 Jan. 20-March 2----- Access for ELLS
 Jan. 24-----SAT test date
 Feb. 7----- ACT test date
 Feb. 25----- Georgia High School Writing Test, Spring (11th grade)
 Feb. 26----- Georgia High School Writing Test, Spring make-up (11th grade)
 Mar. 14-----SAT test date
 Apr. 4----- ACT test date
 Mar. 16-27----- Georgia High School Graduation Test (11th grade)
 Apr. 27-June 5----- End of Course Testing window (Grades 9-11)
 May 2-----SAT test date
 June 6-----SAT test date
 June 13----- ACT test date
 July 15----- Georgia High School Writing Test, Summer (12th grade)
 July 13-17----- Georgia High School Graduation Test, Summer (12th grade)

General Information

Lockers :

Lockers will be assigned by the homeroom teacher. Locker rental is \$2.00 for the school year. The rental cost is to defray special maintenance of lockers. After the first week of school, lockers are issued by the Business Office.

Breakfast/Lunch Costs :

- Breakfast prices are \$.75 for students and \$1.25 for staff/visitors
- Lunch prices are \$1.50 for students and \$2.50 for staff/visitors

Electronic Devices :

Electronic devices are to be turned off and put away upon entering the building. Any device found in plain sight will be confiscated and will not be returned until the appropriate fine is paid. Electronic devices include, but are not limited to, cell phones, MP3's, CD players, pagers, digital cameras, and hand-held video games. Confiscated items must be turned in to the Business Office. Students must pick up their confiscated item at that location.

Parking Permits/Traffic :

- A parking permit is required for students who plan to drive to school. Permits may be purchased from the School Resource Officer and must be attached to the windshield.
- Proper driver's license and insurance information are required to purchase and retain a parking permit.
- Parents and visitors should park in marked and approved spaces.
- Parents should drop off and pick up students on Manly Street.

**Note : Parking at DHS is a privilege. As such this privilege can be revoked due to disciplinary, academic, or attendance-related problems.*

Emergency School Closings :

When attendance is questionable due to weather conditions, listen for emergency school closing announcements on local radio stations, all Chattanooga television channels, and the DPS Automated Message System. If possible, announcements will be made the day or evening before the school closing. Otherwise, announcements are generally made before 6 :00 a.m. on the day schools are to be closed.

Fire Drills, Emergency Drills, Lock Downs :

Each classroom contains instructions and directions related to drills. The teacher will provide appropriate direction.

Medications

Designated personnel wil administer prescription drugs that have been prescribed by a doctor only if all of the following requirements are met :

- The drugs must be in the original container with the name of the student, the name of the prescribing physician and the name of the pharmacy.
- Written instructions from the prescribing physician directing how to administer the drug, the amount, the time, etc. must be shown.
- A written request by the student’s parent or guardian must be made to the Attendance Office to administer the drug(s).

Gifts at School :

Delivery of flowers, balloons, or any other celebratory gift is not accepted for students during the school day.

Tuition :

This is to be arranged through Dalton Public Schools Central Office. Call 706-278-8766 for information.

Lunches at School :

Delivery of food to school is limited to family members only. Lunches are to be dropped off in the Business Office only. Students are not to leave the building to get lunches. Only parents with a visitor’s pass may join students for lunch.

Guest Attendance at DHS Dances :

Any person attending a dance at DHS who is not a student is considered a guest and must be approved by the principal. For approval, you must submit a Guest Information Form by the due date noted on the form. Guest Information Forms are available in the Business Office. Age limitations are :

- Elementary and Middle School students are prohibited
- Guests must be under the age of 21 years

School Dance Dates :

Homecoming Dance – Sept. 26, 2008
Sweetheart Dance – To Be Announced
Prom – May 9, 2009

Guidance and Counseling

No student should feel hesitant to seek assistance in the solution of any personal or academic problem. When students need specialized assistance, help in planning to meet college admission criteria or monitoring to ensure that graduation requirements are satisfied, they may confer with their assigned guidance counselor. Parents are encouraged to schedule appointments or conferences with their child's counselor either by stopping by the counseling office or by calling for an appointment at 706-876-4804. Counseling Office hours are 8 a.m. to 4 p.m. Monday through Friday.

Graduation Requirements :

- You must not only have 24 credits to graduate; these credits must be in the correct courses to qualify you for the :
 1. Technical Preparatory (TP) Seal
 2. College Preparatory (CP) Seal or
 3. A Dual Seal diploma can be earned if a student meets the requirements designated for both CP and/or CP+ and TC and/or TC+
 4. 9th graders entering DHS during school year 08-09 may earn a Fine Arts Seal

- Additionally, exit examinations are required for graduation (see Testing Calendar)

Registration :

You will register for the next year's courses during the Spring Semester. You will work with your counselor, teachers, and/or advisor to be sure that you are taking the courses that you need to graduate. If you do not properly finish the registration process, the school will assign courses for you.

Changing Your Schedule :

You may request a schedule change for the following reasons :

- You do not meet the course prerequisites (courses needed before you can take the class)
- You have already earned credit for the course or
- You are improperly placed in the course as determined after consultation with your counselor

Note: Schedule change requests must be made during the first ten days of the semester.

Determining Grade Point Average :

The following quality points are awarded for each letter grade and corresponding numerical range. The cumulative average of quality points determines a student's reported grade point average.

Letter Grade	Numerical Range	Quality Points
A	90-100	4.0
B	80-89	3.0
C	73-79	2.0
D	70-72	1.0
F	Below 70	0.0

The following example demonstrates the relationship among reporting numerical grade average, letter grade, quality point GPA, and weighting factor for class ranking GPA:

A student enrolled in the seven courses listed in Chart 2, which could include Technical, College Preparatory, Advanced, Advanced Placement, International Baccalaureate and Elective courses, earned the overall numerical grade of 87.3. For each course, the average numerical grade is converted to a letter grade according to Chart 1. The letter grade is then converted to the appropriate award of quality points for each class. The addition of each quality point divided by the seven classes is the grade point average recorded on transcripts, along with the numerical grade average. The final three columns of data are related to class ranking only. The numerical grade average for class ranking includes weighted scores on a 5.0 scale for those courses identified as receiving additional weight in the course catalog. The factored grades are added and the cumulative score is divided by 700 to determine the class ranking grade point average.

Per.	Course	Numeric Grade Average	Letter Grade	Quality Point GPA	Weight	Factor	Cumulative Numerical GPA*
1	AP English	95	A	4	5 (x 95) =	475	475
2	CP Algebra	90	A	4	4 (x 90) =	360	835
3	Science	80	B	3	3 (x 80) =	240	1,075
4	Chorus	85	B	3	3 (x 85) =	255	1,330
5	IB World History	76	C	2	3 (x 76) =	228	1,558
6	Physical Education	100	A	4	4 (x 100) =	400	1,958
7	Spanish I	85	B	3	3 (x 85) =	255	2,213 □
		87.286		3.286			3.161

* Weighted cumulative numerical average used for class ranking
 □ Sum of total weighted grades divided by 700 to derive class ranking GPA

Honors

Dalton High School Honor Graduates :

- Students with a numerical overall average of 90 or above or a GPA of 3.5 at the end of the first semester of the senior year are designated as honor graduates
- Students also must pass the Georgia Graduation Test at the first sitting
- Students who wish to be reevaluated for honor graduate status must request, in writing, individual recalculation by the guidance counselor no later than ten days prior to graduation

Valedictorian or Salutatorian :

- The student with the highest class ranking as determined by the weighted cumulative grade point average shall be recognized as Valedictorian
- The student with the second highest class ranking as determined by the weighted cumulative grade point average shall be recognized as Salutatorian
- In order to be named either Valedictorian or Salutatorian, students must have attended and been at Dalton High School for at least four consecutive semesters immediately preceding the date of graduation
- Transfer credit used for calculation of highest grade point average for determination of class ranking for Valedictorian and/or Salutatorian shall be accepted only from high schools accredited by SACS
- Transferring grades from school districts, colleges, or universities through the P.S.O., which are reported only by letter grade without numerical averages, shall be awarded at the mid-point for the letter grade, i.e. A = 95

***Note : Transcript requests are to be made through the Counseling Office. Up to three transcripts may be sent at no charge. Subsequent requests will cost \$1.00 per transcript.**



Sports

Dalton Public Schools follows the guidelines established by the Georgia High School Association.

In compliance with OCGA 20-2-315 "Equity in Sports Act" and Dalton Board of Education Policy IDFA, Dalton Public Schools provides this notification.

Any complaint related to equity in sports programs provided by the Dalton Public Schools should be directed to the Equity in Sports Coordinator.

The employee designated with this responsibility is:

Craig Harper
Director of Human Resources
Dalton Public Schools
105 N. Hamilton St.
Dalton, GA 30720
(706) 876-4070

ATENCIÓN

En obediencia a la OCGA 20-2-315 "Acta de Equidad en Deportes" y a la Póliza IDFA de la Junta de Educación de Dalton, las Escuelas Públicas de Dalton proveen este aviso.

Cualquier queja relacionada a equidad o imparcialidad en programas deportivos que proveen las Escuelas Públicas de Dalton deberá ser dirigida al Coordinador de Equidad en Deportes.

El empleado asignado a esta responsabilidad es:

Craig Harper
Director de Recursos Humanos
Escuelas Públicas de Dalton
105 N. Hamilton St.
Dalton, GA 30720
(706) 876-4070

Requirements for Participation

The following criteria must be met for eligibility :

- Application for permission to participate on file
- A physical examination form must be completed and on file in the athletic office yearly
- All eligibility requirements have been satisfied
- You must pass five classes the semester prior to participation and be on track for graduation
- To be eligible, the student must be on track as follows : end of first year – 4 units; end of second year – 10 units; end of third year – 16 units
- Students who lose eligibility for not meeting the on track requirements at the beginning of the year may regain eligibility during the school year by accumulating the units required at the end of a semester by passing the required number of subjects the previous semester. Remember, eligibility is lost or regained on the first day of the new semester.

The violations listed below may be cause for suspension or dismissal from the team. The team coaches and/or school administration will evaluate each case on an individual basis :

- Use of illegal drugs, alcohol, or tobacco
- Missing practice or a game, unless excused by the coach
- Cutting school or classes
- Acting in an unsportsmanlike manner when representing the school
- Any act at school or away from school that results in ISS or OSS by the school administration
- Leaving school without letting the coach know that you will not be at practice

- Violating curfew when traveling overnight
- Any act at school or away from school which, in the opinion of coaches or administration, reflects in a negative manner on the athletic program

Age : to be eligible to participate in interscholastic activities, a student must not have attained his/her 19th birthday prior to May 1st of the preceeding year of participation

College Recruitment Policy : In the event an athlete should be contacted personally by a college recruiter, he/she has an obligation to work through his/her coach and his/her athletic director. Inform your coach or such a contact as soon as possible. College recruitment information is available in the Athletic Director's office.

Travel :

- All athletes must travel to and from out-of-town athletic contests in transportation provided by the Athletic Department. Any deviation will require a written request by parents.
- Athletes will remain with their squad and under the supervision of a coach when attending away contests
- All regular school bus rules will be followed including use of food/drink, noise, remaining in seats and care/respect for equipment
- Dress appropriately and in good taste
- Any deviations from the above rules must be approved in advance by the coach involved
- All school rules and regulations apply to students at all sporting events, whether participating in the event or not
- The Dalton Public Schools Code of Conduct is in effect at all sporting events for both participants and for spectators

Student Certification of Eligibility :

- Students gain eligibility to compete for a given school after they have been certified by the principal of said school and processed by the State office that they meet the GHSA requirements of scholastic standing, age, residence, enrollment, limits of participation, and other by-laws governing student eligibility. The certification of student participants shall be done no later than twenty days prior to the date set by the GHSA for the first contest in each activity (regardless of when the first contest is scheduled by the school). Exception : Literary, One-Act Play, Debate, Air Riflery certification is due twenty days prior to the first contest.
- If a student is ineligible according to GHSA rules, but permitted to participate in interscholastic competition contrary to such GHSA rules in accordance with the terms of a court restraining order or injunction against his/her school and/or the GHSA, and said injunction is subsequently voluntarily vacated, stayed, reversed or it is finally determined by the courts that injunctive relief is not or was not justified, the Executive Director shall take any one or more of the following actions against such school in the interest of restitution and fairness to the competing schools : a) Require that individual or team records and performances achieved during participation by such ineligible student shall be vacated or stricken; b) Require that team victories shall be forfeited to opponent; c) Require that team awards earned by the school or individual awards earned by such ineligible student be returned to the Association.

DPS Athletic Insurance

The program of coverage for all the participants in interscholastic sports is through the GHSA state policy. The program is based on all athletes being covered with the payment of medical expenses made ONLY IN EXCESS over all other family or employer group insurance or plan, which must contribute its maximum before we have any liability. This is a program of supplemental coverage (reasonable and customary) designed to pick up any shortage and if no other insurance or plan, to pay medical expenses incurred within one year from the date of accident, from the first dollar to the maximum stated in the policy held by the school. An Accidental death Benefit is also included in the coverage.

Conduct of an Athlete

Whether an athlete is in the classroom, on the athletic field, or representing the school at different locations across the state, he/she must be accountable to the Dalton Public Schools Code of Conduct and Discipline procedures.

Student support of our teams is crucial. Please show your support for your classmates by attending as many extra-curricular events as possible.



Discipline

Behavior Expectations

Assemblies	Students will not be disrespectful, disruptive, or insubordinate during assemblies. Violation of this will result in immediate removal from the assembly and loss of the privilege of attending future assemblies.
After School <ul style="list-style-type: none"> • If you are riding a bus • If you are driving or riding in a vehicle 	<p>Buses leave approximately 5 minutes after the dismissal bell rings. You must move quickly to the bus area and get into your bus. Once in the bus, do not get off the bus until your bus stop.</p> <p>Leave the parking area immediately.</p>
On the Bus	<ul style="list-style-type: none"> • Students must show proper respect to the driver at all times and obey all driver's instructions • Drivers may assign seats to students • Students must be seated at all times unless directed otherwise by the driver • Students will keep arms, feet, and heads inside the bus at all times • Nothing is to be thrown inside, into, or from the bus • All school disciplinary guidelines apply to students while on a bus
Lunch	<p>To help the cafeteria run more smoothly:</p> <ul style="list-style-type: none"> • Eat in the Commons • Keep your table area clean • Pick up after yourself when leaving and put chairs back into place • Tell a staff member about any spills • No food or drinks outside of the Commons
Extracurricular and Social Events	School rules are in effect whenever you are on campus for any event or while you are attending any school function off campus. School discipline applies to these activities including revocation of privileges.
Halls	Running, yelling, pushing, or eating in the halls may result in disciplinary action. Once the bell sounds, you should not be in the halls. During classes, you must have a hall pass if you are in the halls. No food or drinks in hallways – water is permissible.
Field Trips	School rules are in effect when you are on field trips.
Gyms	<p>You may not be in the gym without a staff member's supervision.</p> <p>Dunking, hanging on the basketball rims or nets and wearing street shoes on the gym floor are prohibited.</p>
Student ID Card	All students are required to wear their student ID card while in the school building; ID cards are to be visible at all times; lost or stolen ID cards must be replaced at a cost of \$5; these may be replaced in the Counseling Office.

Student Parking	<p>If you drive to school, you must buy a parking permit. While in the parking lot, you must obey all traffic laws. If you break these rules, you may have your parking privilege revoked.</p> <ul style="list-style-type: none"> • You are not to be in the parking lot during the day. • Vehicles are subject to search and inspection by school officials. • You should park only in your assigned space. • If you have a problem while driving on campus (such as hitting another car or school property), you should immediately tell the campus officer. If you do not inform the officer, the accident could be ruled a hit-and-run with criminal consequences. • If you see any person in the parking lot who is behaving suspiciously or any person you believe is not a student, report this to the campus officer, an administrator, or a teacher immediately.
Visitors on Campus	<p>Only those who have legitimate school business may visit the campus. Visitors must register at the main office immediately after entering the school and receive a Visitors Pass which must be visible at all times.</p>

Dalton High School Code of Conduct for Student Council President and Student Council Members

The Student Body President and Student Council Members will:

- Use their personal influence to promote respect and understanding between students.
- Use their personal influence to help ALL students develop a sense of belonging within the student body and pride in the school.
- Work with the administration and staff to promote and maintain a safe and orderly learning environment.
- Serve on teams to plan and coordinate activities and to advise the staff regarding school policies and possible improvements.
- Communicate with the student body concerning activities, decisions, and policies.
- Serve for the benefit of the total student body and not promote their own particular interests or those of their friends.
- Conduct themselves on and off campus, in and out of the classroom, in ways that will represent Dalton High School honorably.

2008-2009
CODE OF CONDUCT AND DISCIPLINE PROCEDURES

It is the purpose of the Board of Education to operate the schools in a manner that will provide an orderly process of education and that will provide for the welfare and safety of all students who attend our schools.

The schools' primary goal is to educate, not to discipline; however, when the behavior of an individual student comes in conflict with the rights of others, corrective action may be necessary for the benefit of that individual and the school as a whole. Accordingly, students shall be governed by the policies, regulations and rules set forth herein.

Such governing rules shall be published and disseminated to school personnel and students. Students will be asked to share this copy with parents. Additional copies will be available at each school.

The superintendent shall take appropriate action to assure the establishment and administration of procedures necessary to provide effectively for pupil control and discipline.

Parents are encouraged to become familiar with the policies, regulations and rules of this district, and to be supportive of these in their daily communication with their children and other individuals of the community.

In accordance with Senate Bill 413, Dalton Public Schools encourages parents to inform their children on the consequences, including potential criminal penalties of underage sexual conduct and crimes for which a minor can be tried as an adult.

THE DALTON BOARD OF EDUCATION

Steve Williams, Chairman
Mark Orr, Vice Chairman
Tulley Johnson, Treasurer
Rick Fromm
Danny Crutchfield

This code was revised for the 2008-2009 school year.

STUDENT SAFETY:

The Dalton Public School System endeavors to provide a safe and secure environment for all students, and takes precautions to ensure student safety. School officials may search any student if there is reasonable suspicion that he or she is in possession of an item that is illegal or against school rules. Student vehicles brought on campus; student book bags, school lockers, desks and other school property are subject to inspection and search by school authorities at any time without further notice to students or parents. Students are required to cooperate if asked to open book bags, lockers or any vehicle brought on campus. Metal detectors, alcohol sensor devices, and drug or weapon sniffing dogs may be used at school or at any school function, including activities which occur outside normal school hours or off the school campus at the discretion of school administrators. Parents and students should be aware that all of these options are available to school officials and may be used.

NOTE: Georgia law allows a school system to refuse to enroll, or to dismiss from enrollment under appropriate circumstances, any student who is found to be subject to a disciplinary order of another school system. Dalton Public Schools will not accept students currently under suspension or expulsion from another school system. (O.C.G.A. 20-2-751.2)

CODE OF CONDUCT AND DISCIPLINE PROCEDURES

This Code of Conduct is effective during the following times and in the following places:

- At school or on school property at any time;
- Off school grounds at any school activity, function or event and while traveling to and from such events;
- On buses or other vehicles provided for student transportation by the school system.

Students may also be disciplined for conduct off campus which is a felony, (*or which would be a felony if committed by an adult/or the juvenile equivalent*) or which would render the student's presence at school reasonably likely to disrupt the school's learning environment or the safety of students or employees.

AUTHORITY OF PRINCIPAL:

The principal is the designated leader of the school and, through assistance from the staff, is responsible for the orderly operation of the school. The principal's authority extends to include any student visiting the campus from another school. In cases of a student's disruptive, disorderly, or dangerous conduct not covered in this brochure, the principal may undertake corrective measures which he or she feels to be in the best interest of the school and the student involved. Principals and teachers have the authority to remove a student from the classroom. The superintendent shall fully support that authority pursuant to Code Section 20-20-738.

Students who violate acceptable conduct on a school bus distract the driver and jeopardize the safety of all who ride the bus. Failure to respond to correction of the bus driver shall be reported to the school principal who shall determine the consequences. Offenses committed on the bus carry the same penalties as shown in this brochure. In addition to the penalties listed in this brochure, the student may lose his/her privilege to transportation.

PROGRESSIVE DISCIPLINE PROCEDURES

When it is necessary to impose discipline, school administrators and teachers will follow a *progressive discipline process*. The degree of discipline to be imposed by each school official will be in proportion to the severity of the behavior of a particular student and will take into account the student's discipline history, the age of the student and other relevant factors. Repeat offenses will subject the offender to a more severe disposition. Any student who repeatedly exhibits a pattern of behavior which interferes with the learning process of others will be identified as a chronic disciplinary problem student.

The Code of Conduct provides a systematic process of behavioral correction in which inappropriate behaviors are followed by consequences. Disciplinary actions are designed to teach students self-discipline and to help them substitute appropriate behaviors with those that are consistent with the character traits from Georgia's Character Education Program.

The maximum punishments for an offense include long-term suspension or expulsion, including permanent expulsion, but those punishments will be determined only by a disciplinary tribunal as outlined in the Dalton Board of Education policies.

Parents or students may elect not to contest whether a student has violated the Code of Conduct or the appropriate discipline, and in such cases, an agreement may be negotiated which would include the parents or students waiving a right to a hearing before a disciplinary tribunal. Such an agreement and waiver must be approved also by the disciplinary tribunal or hearing officer in accordance with local board policy.

When a student is suspended for ten days or less, the principal or designee will inform the student of the offense for which the student is charged and allow the student to explain his or her behavior. *If the student is suspended, school administrators will make reasonable efforts to contact the student's parents.*

School officials may involve law enforcement officials when evidence surrounding a situation necessitates their involvement or when there is a legal requirement that an incident be reported.

A Student Support Team at each school may be asked to function at hearings for any student who repeatedly commits offenses which could lead to a referral to the Disciplinary Tribunal. A Student Support Team may offer suggestions, recommendations, and/or provide resources that might prevent the need for the student to appear before the Disciplinary Tribunal. The student and parents will be requested to appear at such hearings.

School officials reserve the right to punish as appropriate any other behavior which is subversive to good order and discipline in the schools, or at school functions, even though such behavior may not be specified in the following written guidelines.

"While suspension out of school is an unexcused absence, Dalton Public Schools expects teachers to provide assignments to students and/or parents upon request. Those assignments are to be accepted and graded as they are for students who are present."

DISCIPLINARY ACTIONS

The following disciplinary actions may be imposed for any violation of this Code of Conduct:

- Warning, Counseling and/or Hearing with a School Administrator or Counselor
- Loss of Privileges
- Isolation or Time Out
- Temporary Removal from Class or Activity
- Notification of Parents
- Parent Conference
- Fines
- Detention/Saturday School
- Temporary Placement in an Alternative Education Program (*CrossRoads*)
- Suspension or Expulsion from the School Bus
- Short-term Suspension
- Referral to a Tribunal for Long-term Suspension or Expulsion
- Referral to Law Enforcement or Juvenile Court Officials: Georgia law requires that certain acts of misconduct be referred to the appropriate law enforcement officials. The School will refer any act of misconduct to law enforcement officials when school officials determine such referral to be necessary or appropriate.
- Other Appropriate Remedial Actions in the discretion of school principals or administrators, consistent with Dalton Board of Education policy.

CrossRoads Academy is a non-traditional learning environment that assists students in developing the academic and social skills necessary to be successful in the traditional learning environment and is located at the Ft. Hill campus.

High School Program - The program is designed to provide students the opportunity to continue their education while serving long term suspension from their home school. Placement in the program is determined as appropriate by a Tribunal, Tribunal Waiver or by the Superintendent. The student's administrator/counselor will determine if class work will be sent from the home school teachers for students to complete for grades or if on-line courses provided by NovaNet will be used as the instruction mode. Each student will have their own work area with a computer. Counseling services will be provided by the CrossRoads staff, the home school counselors or any combination as needed.

Middle School Program – The program is designed to provide students with engaging activities to assist them in developing the skills necessary to be successful learners. This direct instructional program emphasizes assisting students in developing positive self-images along with basic reading and mathematic skills needed to perform academically on grade level. Placement in the program can be determined appropriate by a Tribunal, Tribunal Waiver or by the Superintendent. Middle school principals, in conjunction with a student's parent(s)/guardian(s), can also recommend "students of

choice” who they believe would benefit from a smaller learning environment. Classes will be organized by grade level and be taught by a highly qualified teacher in each subject area. Counseling services will be provided by the CrossRoads staff, the home school counselors or a combination as needed.

OFFENSES WHICH WILL RESULT IN DISCIPLINARY PROCEDURES

Alcohol and other drugs:

- A. Purchase, sale, use, distribution, being under the influence of or possession of drugs, drug paraphernalia, other chemicals, tobacco, alcoholic beverages or other intoxicants, or the attempt to do any of the above. *(Any item or substance, which is represented to be a drug, chemical, tobacco, alcohol or other intoxicant, will be treated as such.)*
- B. Possession of medication in violation of school medication control procedures.

Possession or use of a weapon, firearm or other dangerous instruments. A student shall not possess, use, handle or transmit any object that reasonably can be considered to be a weapon. Students who possess firearms on campus will be subject to a minimum of a one calendar year suspension and will be referred to law enforcement officials. *(Gun Free Schools Act of 1994)*

Possession and/or use of fireworks or other explosives.

Verbal assault:

- A. Verbal assault, including threatening violence, of teachers, administrators, and other personnel.
- B. Verbal assault of other students, including threatening violence or sexual harassment as defined pursuant to Title IX of the Education Amendments of 1972.
- C. Disrespectful conduct toward teachers, administrators, other school personnel, persons attending school related functions, or other students, including the use of vulgar or profane language. Insubordination, disrespectful or disorderly conduct, disobeying school rules, regulations or directives, disobeying orders of principals, teachers or other supervisory personnel.

Physical assault, battery or physical violence.

- A. Physical assault, or battery of teachers, administrators, or other school personnel. Acts of physical violence against teachers, school administrators or employees will be dealt with in accordance with Georgia law. *(O.C.G.A. 20-2-751.6) A student who is alleged to have committed any act of physical violence (as defined below) against a teacher, school bus driver, or other school official or employee will be referred to a Tribunal. The penalty for committing a physical act of violence which causes physical harm against a school employee is expulsion for the remainder of the student’s school years.*
- B. Physical assault or battery of other students, including sexual harassment as defined pursuant to Title IX of the Education Amendments of 1972.

Willful or malicious damage to real or personal property of the school or to personal property of any person legitimately at school, including the marking, defacing or destroying of property of the school or other students during school or off-school hours.

Illegal or disruptive activity on campus.

- A. Theft, bribery, extortion, solicitation, or acceptance of a bribe, or fraud.
- B. Activating a fire alarm under false pretenses, bomb threats, or other similar offenses.
- C. Gambling.
- D. Any behavior, which causes, encourages, or advocates any illegal or disruptive activity or behavior of any kind.
- E. Use of profane, vulgar, or obscene words or gestures; indecent exposure; possession of pornography.
- F. Inappropriate displays of affection.

Inappropriate use of a Dalton Public Schools computer, and any act or omission, which violates the Dalton Public Schools Computer Use Agreement. The Computer Use Agreement is found in the Student Handbook.

Misbehavior on school buses or other forms of transportation. Student behavior on school buses and in other vehicles provided for transportation is covered by the same standards and code of conduct, which govern classroom behavior. Students who violate these standards of behavior or who fail to respond to correction by drivers shall be reported to the school principal.

Bullying, hazing, or harassment.

Harassment of any kind, or any behavior based upon a student's race, national origin, sex, religion, or disability that is unwelcome, unwanted, and/or uninvited by the recipient is prohibited, including verbal or non-verbal taunting, physical contact, unwelcome sexual advances, requests for sexual favors, the use of racial, ethnic, religious, or sexual slurs, and other unwelcome or offensive verbal or physical conduct. Georgia law mandates that upon a finding that a student in grades 6 through 12 has committed the offense of bullying for the third time in a school year, the student shall be assigned to an alternative school. (*O.C.G.A. 20-2-751.4*)

Cheating on tests, assignments or in any school-related activity.

Violation of attendance requirements

- A. Failure to comply with compulsory attendance as required by O.C.G.A. 20-2-690.1
- B. Violation of attendance procedures such as unexcused absences, unexcused tardies, cutting class, leaving class or campus without permission. (*See Dalton Public Schools Board Policy JBD on absences and excuses.*)

Moving or non-moving traffic violations (*example: speeding, racing, reckless driving, failure to display parking decal, improper parking*).

Any off campus behavior of a student which could result in the student being criminally charged with a felony and which makes the student's continued presence at school a potential danger to persons or property at the school, or which disrupts the educational process.

Loitering: It is unlawful for any person to be or remain upon the premises of any school, or within any school safety zone, of the Dalton Public Schools, when that person does not have a legitimate reason to be present there. The principal at each school has the authority to prohibit any such person from loitering at the school or within the school safety zone. Any such person who fails or refuses to leave when asked to do so may be guilty of a misdemeanor. (*O.C.G.A. 20-2-1180*)

Electronic communication devices: No student of the Dalton Public School system will be allowed to operate, any pocket pager or cell phone (*or any other electronic communication device*) during school operating hours at any school building, school grounds, and school bus or at school sponsored activity during school operating hours, except for health or unusual reasons, which must be approved by the Dalton Board of Education. Cell phones must be turned off and not visible during school operating hours.

Dishonesty, deceit, or the giving of false information to school officials, including falsifying, misrepresenting, omitting or erroneously reporting information regarding instances of alleged inappropriate behavior by school employees.

Any gang-related activity that is reasonably likely to disrupt or adversely affect the educational climate or mission of the school. Such activity may include, but is not limited to, wearing or display of clothing, articles, paraphernalia, graffiti, symbols or gestures, assault, theft, extortion, hazing or bullying.

Violation of the school dress code.

While on a school bus, a student must be prohibited from using compact disc players or radios without headphones, cellular phones, pagers, lasers, flash cameras, or any other device that may impair the driver's operations of the school bus.

Willful and persistent violation of student codes of conduct.

DEFINITIONS

1. **ASSAULT:** An attempt to commit injury to another person, or any act or statement that reasonably places another person in fear of bodily harm. This may include verbal assault such as profanity, threatening or abusive language.
2. **AGGRAVATED ASSAULT:** When any person assaults another: (a) with the intent to murder, rape or rob; or (b) with a deadly weapon, or with any object which, when used offensively against a person, is likely to, or does, result in serious bodily injury.
3. **BATTERY:** Intentionally making physical contact with another person in an insulting, offensive or provoking manner, or in a way that physically harms the other person.
4. **AGGRAVATED BATTERY:** The offense of aggravated battery consists of maliciously causing bodily harm to another by depriving him or her of a member of his or her body, by rendering a member of his or her body useless, or by seriously disfiguring his or her body, or member thereof.
5. **BRIBERY:** The gift, offer or promise of something of value to another person in an inappropriate, wrongful or dishonest attempt to influence the person to whom the gift, offer, or promise is made.
6. **BULLYING:** (1) Any willful attempt or threat to inflict injury on another person, when accompanied by an apparent present ability to do so; or, (2) any intentional display of force such as would give the victim reason to fear or expect immediate bodily harm.
7. **CHRONIC DISCIPLINARY PROBLEM STUDENT:** A student who exhibits a pattern of behavior that interferes with the learning process of other students and which appears likely to recur, or as otherwise provided by law. (*O.C.G.A. 20-2-674*)
8. **DETENTION:** A penalty assigned to students who violate the discipline code. Students are required to report to a specified school location and to remain in that location with a designated teacher or school official for a specified length of time. The student may be required to make up work missed, do assigned class work, or sit quietly while in attendance before school, after school, or on a Saturday.
9. **DISCIPLINARY TRIBUNAL:** A group of school officials appointed by the Board of Education to sit as fact-finder and judge with respect to student disciplinary matters.
10. **DRESS CODE:**

The MINIMUM standard of dress for Dalton Public Schools students shall be as follows:

- Any articles that may reasonably be considered to be a safety hazard or potential weapon are prohibited.
- Hair, including facial hair, shall be kept neat and clean. Hair which is painted or dyed unnatural colors and hairstyles that have a distracting appearance are prohibited.
- Students may wear pierced earrings. However, any other types of body or facial pierced jewelry which are visible outside the student's clothing are prohibited.
- Shoes must be worn at all times.
- The wearing of oversized coats (*trench coats, overcoats, etc.*) is prohibited IN THE SCHOOL BUILDING.
- Garments that expose the midriff, see-through or mesh clothing, halter or tank tops are prohibited.
- Spandex clothing is prohibited.
- Students are prohibited from wearing hats, caps, hoods, combs, or brushes in the hair, sunglasses (*except prescription sunglasses with a doctor's note on file*), or bandannas inside school buildings
- Any type of apparel which has a reference (*i.e. pictures, symbols, words, etc.*) to alcohol, drugs, tobacco, sex, obscene language, suicide, violence, vulgarity, gang symbols/affiliation, cult symbols/ affiliation or ethnic, sexual, or religious disparagement is prohibited.

- Jewelry, body art or tattoos that communicate gang allegiance or affiliation are prohibited.
 - Deliberately tattered, torn or cut garments are prohibited.
 - Chains and dog collars are prohibited.
 - Skirts, dresses, and shorts should be no shorter than three inches above the knee.
 - Low-cut blouses, low-cut dresses, or low-cut shirts are not appropriate for school and are prohibited.
 - The following shirts and blouses will be tucked in:
 - T-shirts/blouses that hang below the top of the leg*
 - Sports shirts (polo type, with collar) that hang below the top of the leg*
 - Button-up long and short sleeve shirts when worn as the only shirt*
 - Sport jerseys that hang below the top of the leg*
 - Oversized clothing of any type, to include but not limited to wide leg and/or sagging pants, oversized shirts, or other garments is prohibited. Clothing must be size and age appropriate, neither too large nor too small.
 - Pants must be size appropriate and worn at the waist. Sweat pants are prohibited. Belts must be worn with pants containing belt loops.
 - Proper undergarments should be worn at all times. Undergarments must not be visible.
11. DRUG: Chemicals, medications or other substances intended for use in the diagnosis, cure, mitigation, treatment, or prevention of disease in humans or other animals, or which is intended to effect the structure or any function of the body of humans or other animals.
12. EXPULSION: Removal of a student from school beyond the current school quarter or semester.
13. EXTORTION: Obtaining money, goods, or anything of value from another person by violence, threats, undue influence or pressure, or misuse of authority.
14. EXTRA-CURRICULAR ACTIVITY: Any school-sponsored club, organization, athletic team, representative office or position. Examples include but are not limited to: school band, school clubs, athletic teams or athletic events, student government, class representative, activity committees or other committees, debate clubs and literary clubs, which are not part of the Instructional Program. The school principal or designee shall determine any question about whether or not this definition applies to an activity.
15. FIREWORKS: The term “fireworks” means any combustible or explosive composition, or any substance or combination of substances or article prepared for the purpose of producing a visible or audible effect by combustion, explosion, deflagration, or detonation, as well as articles containing any explosive or flammable compound and tablets and other devices containing an explosive substance.
16. FRAUD: Willful misrepresentation of information which in fact causes another person to act in a way which causes that other person to suffer injury, harm or loss.

NOTE: *A student who is provided with the privilege of representing Dalton Public Schools as a participant in extra-curricular activities must accept the added responsibility of maintaining a high standard of conduct at all times. Since such a student serves as a representative of the school system, he or she must strive to uphold the Dalton Public Schools’ Code of Conduct and Discipline Procedures as well as the guidelines set forth in the Dalton Public Schools’ Student Extra-Curricular Activities Handbook.*

17. GAMBLING: Engaging in a game or contest in which the outcome is dependent upon chance, even though accompanied by some skill, and in which a participant stands to win or lose something of value.

18. HAZING: The attempt to intimidate, harass, humiliate, embarrass or ridicule another, especially with reference to initiation into clubs, societies or groups.
19. HEARING OFFICER: An individual appointed by the Board of Education to sit as fact-finder with respect to student disciplinary matters.
20. *INTERSCHOLASTIC SPORTS: Engaging in athletic contests with other schools as approved by the Georgia High School Association.*
21. MEDICATION CONTROL PROCEDURES: Students are not allowed to have any type of medication on their person unless approved by administration. Medication must be kept in the clinic/attendance office and administered by designated staff, unless otherwise authorized by a physician. Medications must be in the original labeled container (no baggies, foil, etc.). Parent/guardian must provide specific instructions, as well as the medication and related equipment to the principal or school nurse. It will be the responsibility of the parent/guardian to inform the school of any changes. New medication or new doses will not be given unless a new form is completed. All medication will be taken directly to the office/clinic by the parent.
22. PHYSICAL VIOLENCE: Intentional physical contact with the person of a teacher, bus driver or other school official that is either insulting or provoking, or which causes physical harm, unless the latter is in self-defense.
23. PORNOGRAPHY: Material in the form of photographs, videos, magazines, or other media, of a sexually explicit nature or which, when taken as a whole, predominantly appeals to the prurient, shameful, or morbid interests, and when taken as a whole lacks serious literary, artistic, political, or scientific value.
24. SCHOOL SAFETY ZONE: The school safety zone is the area within 1,000 feet of any real property owned by or leased to the Dalton Public Schools or Dalton Board of Education and used for elementary or secondary education purposes.
25. SEXUAL HARASSMENT: Unwelcome sexual advances, requests for sexual favors, sexually suggestive comments, statements, jokes or teasing, or other similar verbal or physical conduct, or any other conduct that may be defined as sexual harassment under Title IX.
26. SUSPENSION: Removal of the student from classes and/or the school campus. During all suspensions the student is excluded from all activities sponsored by Dalton Public Schools or its employees, both during and after school hours. Students suspended out of school (*OSS*) are not allowed on any campus of Dalton Public Schools at any time during the suspension. Students assigned to in-school suspension (*ISS*) are allowed on the campus of the in-school suspension only during the hours the school is in session.
 - A. IN-HOUSE SUSPENSION: Removal of a student from classes and assignment of that student to a designated supervisor until the problem is resolved.
 - B. IN-SCHOOL SUSPENSION: Removal of a student from a regular school program and assignment of that student to an alternative program away from peers.
 - C. SHORT-TERM SUSPENSION: Suspension for ten (10) or fewer school days.
 - D. LONG-TERM SUSPENSION: Suspension for more than ten (10) school days, but not beyond the current school quarter or semester.
27. THEFT: The offense of taking or appropriating any property of another with the intention of depriving him/her of the property, regardless of the manner in which the property is taken or appropriated.
28. TRUANCY: While subject to compulsory school attendance, being absent from school without justification.

29. **WAIVER:** A waiver is an agreement not to contest whether a student has committed an infraction of the Code of Conduct and the acceptance of consequences in lieu of a hearing before a disciplinary tribunal.
30. **WEAPONS:** The term weapon is defined as any object that is or may be used to inflict bodily injury or to place another in fear for personal safety or well-being. The following things may be defined as dangerous weapons: any pistol, revolver, or any weapon designed or intended to propel a missile of any kind, or any dirk, bat, club, or other bludgeon-type weapon, any stun gun or laser, bowie knife, switchblade knife, ballistic knife, any other knife, straight-edge razor or razor blade, spring stick, metal knucks, chains, blackjack, or any flailing instrument consisting of two or more rigid parts connected in such a way as to allow them to swing freely, which may be known as a numchuck, or fighting chain, throwing star or oriental dart, or any weapon of like kind.

NOTICE: It is a criminal offense for any person to carry or to possess or to have under control any weapon within a school safety zone or a school building, school function or on school property or on a bus or other transportation furnished by the school.

O.C.G.A. §16-11-127.1

PUNISHMENT:

A fine of not more than \$10,000.00; imprisonment for not less than five nor more than ten years, or both. In addition, Georgia law requires mandatory expulsion from school for not less than one calendar year for any student who brings a weapon to school.

PARENTAL INVOLVEMENT

The Code of Conduct is based on the expectation that parents, guardians, teachers and school administrators will work together to improve and enhance student behavior and academic performance and will communicate freely their concerns about, and actions in response to, student behavior that detracts from the learning environment. School administrators recognize that two-way communication through personal contacts are extremely valuable; therefore, they provide information to parents, as well as ongoing opportunities for school personnel to hear parents' concerns and comments.

Parents and students should contact the principal of the school if specific questions arise related to the Code of Conduct.

The Code of Conduct specifies within its standards of behavior various violations of the Code which may result in a school staff member's request that a parent or guardian come to the school for a conference. Parents are encouraged to visit the schools regularly and are expected to be actively involved in the behavior support processes designed to promote positive choices and behavior.

Georgia law mandates that any time a teacher or principal identifies a student as a chronic disciplinary problem student, the principal shall notify by telephone call and by mail the student's parent or guardian of the disciplinary problem, invite the parent or guardian to observe the student in a classroom situation, and request at least one parent or guardian to attend a conference to devise a disciplinary and behavioral correction plan.

Georgia law also states that before any chronic disciplinary problem student is permitted to return to school from a suspension or expulsion, the school shall request by telephone call and by mail at least one parent or guardian to schedule and attend a conference to devise a disciplinary and behavioral correction plan.

The law allows a local board of education to petition the juvenile court to require a parent to attend a school conference. If the court finds that the parent or guardian has willfully and unreasonably failed to attend a conference requested by the principal pursuant to the laws cited above, the court may order the parent or guardian to attend such a conference, order the parent or guardian to participate in such programs or such treatment as the court deems appropriate to improve the student's behavior, or both. After notice and opportunity for hearing, the court may impose a fine, not to exceed \$500.00, on a parent or guardian who willfully disobeys an order of the court under this law.

Code of Conduct and Discipline Procedures

I have received a copy of the student handbook that contains the Code of Conduct and Discipline Procedures for Dalton Public Schools. I understand that this Code of Conduct is in effect at school or on school property at any time; off school grounds at any school activity, function, or event and while traveling to and from such events; on buses or other vehicles provided for student transportation by the school system. I acknowledge my receipt of this information and my understanding of and agreement to the terms by signing the form in my homeroom or the Student Services office.

Bus Agreement

I understand that the Code of Conduct and Discipline Procedures applies at the bus stop and on the school bus. Non-educational materials are prohibited on the school bus (tape players, CD players, using cell phones). Eating, drinking, and chewing gum are prohibited on the school bus. Riding a school bus is a privilege and following the rules is necessary to continue riding the bus. I acknowledge my receipt of this information and my understanding of and agreement to the terms by signing the form in my homeroom or the Student Services office.

Because there may be changes in state, district, and local school policies/procedures between the time of publication and the beginning of the school year, any necessary updates to the information found in this handbook will be distributed at the beginning of the 08-09 school year.

Clubs and Organizations

Following are the names of the various clubs and organizations sponsored by Dalton High School. Included is the name of the sponsor, a brief description, and their activities.

Academic Bowl : sponsor – Barbara Brayford; mission – to promote student achievement, academic excellence and to participate in local/state quiz bowl competitions for scholarships; activities include various academic bowl tournaments.

Anchor Club : sponsor – Karen Galyon and Kay Perry; mission – service organization for junior or senior girls with a GPA of 3.25 or above; activities include Make a Difference Day, Operation Christmas Child, Adopt a Family, nursing home visitation, Day Care buddies.

Cat Ambassadors : sponsor – Teresa Bennett; mission – public relations group that conducts school tours as needed.

Chess Club: sponsor – Carl Chenard; mission – to provide students a place to learn and play chess at all levels. Activities include, chess tournaments, chess strategy discussion sessions.

DECA : sponsor – Dr. Joey Wills; mission –to enhance the co-curricular education of students with interest in marketing, management and entrepreneurship; activities include monthly meetings, school-based Enterprise Operation, promotion of special events, community service and regional/state competitions.

Drama Club : sponsor – Wes Phinney; mission – to promote theatrical arts at DHS; activities include assistance with theatrical productions and promotion of Fall and Spring Coffee Houses. Open to all students.

Environmental Club : sponsor – Sharlinda Haight; mission -

FBLA – Future Business Leaders of America: sponsors – Hailey Brock and Doug Shults; mission – to bring education and business together in a positive working relationship through innovative leadership and career development programs; activities include monthly meetings, fund raisers and career exploration and business-related field trips; business related competitions at local, regional, state, and national levels; national recognition from FBLA available for those completing Business Achievement awards.

FCCLA : sponsors – Peggy Cantrell and Missy Millsaps; mission – national student organization that develops leaders through family and consumer sciences education; addresses issues related to family, work, and society; activities include monthly meetings. Open only to students who are taking either Early Childhood Education or Culinary Arts classes.

FCA : sponsor – Chad Jordan; mission – largest interdenominational, school based, Christian sports organization in America; purpose – to present to athletes and coaches and all whom they influence the challenge and adventure of integrating Christian principles into their personal lives; activities include weekly meetings, guest speakers, and live music.

French Club : sponsor – Shanda Hester; mission – to promote interest in the French language and to provide a setting for students who share that interest and to promote service learning through service projects; activities include monthly meetings, annual breakfast for DHS operations and maintenance staff, annual carnation sale and T shirt design contest.

Future Educators of America : sponsor – John Brittain; mission – to interest students in the field of education early in their school experience, to promote academic achievement, positive self-image and leadership and to recruit students with diverse racial, social and economic backgrounds; activities include teacher appreciation, seminars, workshops, service projects, scholarships and mentoring.

German Club : sponsor – Ava Wyatt; mission – to encourage and promote German language and culture; activities include field trips, Mardi Gras party and Welcome Party for German visitors.

History Honor Society : sponsor – Chris Liner; mission – to study and recognize excellence in history and social studies; members must have a B or higher in all Social Studies courses, have a cumulative GPA of 3.0 or higher, and attend monthly meetings and participate in outside activities which include discussion of various topics and travel.

Interact Club : sponsor – Barbara Ward; mission – Rotary sponsored organization dedicated to service and international understanding that provides an opportunity for students to work together; activities include Make a Difference Day, Foods Basket, Rotary Track Meet, Blood Assurance Drive and Hands on Georgia project.

International Club : sponsor – Regina Ragon; mission – to promote learning about and exposure to other countries and cultures, increasing student and parent involvement and to facilitate communication and understanding among students and faculty at DHS; activities include fund raisers, candy sales and dances.

JROTC Color Guard : sponsor – Command Sergeant Major (Ret) Heriberto Vazquez; mission – to perform in school, local, area and state activities and competitions; activities include drill meets and school and local activities and ceremonies.

JROTC Drill Team : sponsor – Command Sergeant Major (Ret) Heriberto Vazquez; mission – to perform in school, local, area, and state activities and competitions; activities include drill meets and school and local activities and ceremonies.

JROTC Raiders : sponsor – Command Sergeant Major (Ret) Heriberto Vazquez; mission – to learn military skills and to accomplish personal physical challenges in an outdoor setting; activities include camping, hiking, rappelling first aid training, mountaineering, Ropes Coursebackpacking, learning navigation with map and compass and team building activities.

JROTC Rifle Marksmanship Club : sponsor – Command Sergeant Major (Ret) Heriberto Vazquez; mission – to promote air rifle safety and competitive marksmanship; activities include marksmanship competitions at the local, region, state and national levels.

Key Club : sponsor – Susan Brigman; mission – community service; activities include food drives, coat drives, Heart Walk, Kiwanis Pancake Breakfast, collect money for Muscular Dystrophy and hand out Valentines Day cards to hospitalized patients.

Latin Club : sponsor – Dana Miller; mission – to promote interest and the study of the Classics; activities include Latin Club dinner, bake sale, National Latin Week activities, field trips and plays.

Math Club : sponsors – Amanda Hawkins and Hannah Lewis; mission – represent DHS in math competitions; activities include local, region and state competitions.

Mock Trial Team : sponsor – TBA; mission – to participate in academic competitions to promote student achievement and academic excellence and to compete for scholarships; activities include various local, region and state competitions.

National Art Honor Society : sponsor – Catherine Kinsey; mission – to inspire and recognize students who have shown ability and interest in art. For students in grades 10-12 who have completed one year of art and maintained a B average; activities include field trips to art exhibits and community service projects.

National Beta Club : sponsors – Tina Scibilia and Annie Chatfield; mission – to promote character, to develop leadership skills, to encourage service involvement and to recognize achievement. For grades 9 – 12. Requires a GPA of 3.0 in core classes.

National Honor Society : sponsors – Alecia Hagberg and Teresa Harper; mission – to create enthusiasm for scholarship, to stimulate a desire to render service, to promote leadership and to develop character; activities – various community service activities and tutoring for other DHS students.

Odyssey of the Mind : sponsor – Lisa Hackney; mission – to promote the creative problem solving process through collaboration and affiliation with peers; activities include local, region, state and national competitions.

Pep Club : sponsor – Hannah Lewis; mission – to promote school spirit; activities include decorating lockers, school hallways and competition areas and providing treats and goodie bags to athletic teams.

Philosophy Club : sponsor – Michael Coulter; mission – to encourage and promote the independent study of philosophy; activities include after school meetings to discuss philosophical topics.

Platinum Card Club : sponsor – Mrs Freeman; eligible members are seniors who scored Pass Plus, Advanced Proficiency, or Honors in all areas of the Georgia High School Graduation Test on the first try; benefits include free parking space, free locker rental, free admission to all home sporting events (except for playoffs), and half price admission to all dances.

Psychology Club : sponsor – Karen Chenard; mission - to raise student awareness about mental health problems such as eating disorders, depression, and anxiety and to explore psychological topics such as personality, dreams, emotion, and stress. Open to students in all grades.

Science Club : sponsor – Annie Chatfield; mission – to promote science excellence and explore careers in science; to design and carry out experiments and to compete in science competitions.

Schools for Schools : sponsors – Ernie Dempsey and Rebecca Snellman; mission – to partner with and raise money for a partner school in Northern Uganda as arranged through the Invisible Children organization. Various fund raising strategies will be used. Membership is open to all students.

SkillsUSA : sponsors – Melanie Patrick and Nancy Hallsworth; mission – to teach job skills and leadership; activities include service projects, industry related field trips, seminars and regional/state competitions.

Spanish Club : sponsor – Mary Beth Sanders; mission – to expose students to the Spanish language, culture and civilization; activities include community service projects and providing a \$500 scholarship to a graduating senior.

Student Council : sponsors –Ruth Doyle and Demera Robinson; mission – to provide an official voice of students’ opinion through elected officers and representatives, to promote the exchange of information and ideas among students at DHS and to act as a liason between the student body and the faculty and administration; activities include organizing various school activities, elections and community and school service projects.

Technology Students Association (TSA) : sponsor – Mark Hines and Gary Jobe; mission – to prepare students for the challenges of a dynamic world by promoting technological literacy, leadership and problem solving through engineering and architectural competitions; activities include Annual Technology Day at the State Fair, Annual State Competition Conference, fund raisers, field trips, bi-weekly meetings and guest speakers.



WHERE TO GO FOR HELP

Accident Reports – Attendance Office	Announcements – Video Production
Athletics – Coach McClurg	Attendance – Your Asst. Principal
Audio-Visual Aids – Media Center	Bus Transportation – Business Office
Career/College Info. – Counseling Office	Change of Address – Counseling Office
Check-out/Check in – Attendance Office	Curriculum – Your Asst. Principal
Custodial Assistance – Debra Holbrook	Discipline – Your Asst. Principal
Graduation Information – Couns. Office	Insurance – Coach McClurg
Illness – Attendance Office	Lockers – Attendance Office
Lost and Found – Business Office	Lunch Program – Business Office
NovaNET – Mr. Ward/Mr. Rojas	Parking – Officer Carter
Records/Credits/Grades – Couns. Office	Schedules – Counseling Office
Scholarships – Counseling Office	Tardies – Attendance Office
Teacher/Parent Conf. – Couns. Office	Testing – Your A.P./Counseling Office
Thefts/Vandalism – Officer Carter	Transcripts – Counseling Office
Withdrawals – Counseling Office	Yearbook – Mrs. Hallsworth

Important Phone Numbers

Athletic Office – 706-876-4872	Attendance Office – 706-876-4803
Business Office – 706-876-4800	Cafeteria – 706-876-4926
Counseling Office – 706-876-4804	Principal's Office – 706-876-4802

Important Web Sites

DHS Catwalk - <http://dhscatwalk.com>

Dalton Public Schools – <http://www.daltonpublicschools.com>

Dalton Public Schools School Calendar :
<http://www.daltonpublicschools.com/Portals/0/Calendar0809FinalPublished%20.pdf>

Georgia College 411 - <http://www.gacollege411.org>

Infinite Campus Parent Portal – <https://ics.dalton.k12.ga.us/campus/portal/dalton.jsp>

Power Zone - <http://www.gcssk12.net/PowerZone.htm>

Credit Recovery

Any student who does not pass a class at Dalton High School has the opportunity to make up that class in an alternative setting. These alternate settings are :

- **NovaNET** – an in-school lab that offers fully accredited computer-based curriculae based upon national standards; for information, see your counselor or administrator
- **Georgia Virtual School** – program affiliated with the Georgia Dept. Of Education; offers fully accredited computer-based curriculae; may be accessed at <http://www.gavirtualschool.org>; for information see your counselor or administrator
- **Phoenix High School** – community-based alternative school serving both Whitfield County and Dalton Public Schools; offers courses in all core subject areas; for more information, see your counselor or administrator or call 706-260-2206

Volunteer Opportunities

MLK Service Project
Hands on Georgia Week
Adopt-A-Class Volunteer Reader Program
Great American Cleanup
Arts from the Heart Camp
Buddy Program – Big Brothers Big Sisters
Youth Leader and Mentor Program
Collection for New Mothers – Family Support Council
Friendship House Volunteer
Office Volunteer – Dalton/Whitfield American Red Cross
Food Pantry Volunteer
Family Crisis Center Volunteer
Helping the Hungry – Salvation Army
G.E.D. Skills for Individuals in Recovery – Carter Hope Center
Cross Plains Community Partner
Epilepsy Services Volunteer

*** The above list is not all-inclusive. If you have further questions, contact the United Way Volunteer Center at 706-876-1580.**

General Guidelines – MLA Writing Style

- Type your paper or write it on a computer and print it out on standard-sized paper (8.5 X 11 inches).
- Double-space your paper.
- Set the margins of your document to 1 inch on all sides.
- Create a header that numbers all pages consecutively in the upper right-hand corner, one-half inch from the top and flush with the right margin. (Note: Your instructor or whoever is reading the manuscript may ask that you omit the number on your first page. Always follow their guidelines.)
- Use either underlining or *italics* throughout your essay for highlighting the titles of longer works and providing emphasis.
- If you have any notes, include them on a page before your works cited page and format them the same way as your works cited list.

Formatting the first page of your paper

- Do not make a title page for your paper unless specifically requested.
- Provide a double-spaced entry in the top left corner of the first page that lists your name, your instructor's name, the course, and the date.
- Create a header that numbers all pages consecutively in the upper right-hand corner, one-half inch from the top and flush with the right margin. (Note: Your instructor or whoever is reading the manuscript may ask that you omit the number on your first page. Always follow their guidelines.)
- Center your title on the line below the header with your name, and begin your paper immediately below the title.

Here is a sample first page of an essay in MLA style:

Formatting your works cited list

- Begin your works cited list on a separate page from the text of the essay.
- Label the works cited list Works Cited (do not underline the words Works Cited nor put them in quotation marks) and center the words Works Cited at the top of the page.
- Double space all entries and do not skip spaces between entries.

For more information on MLA go to: http://owl.english.purdue.edu/handouts/research/r_mla.html

General Guidelines – APA Writing Style

Your essay should be typed, double-spaced on standard-sized paper (8.5" x 11") with 1" margins on all sides. You should use 10-12 pt. Times New Roman font or a similar font.

Include a **page header** in the upper right-hand of every page. To create a **page header**, type the first 2-3 words of the title of the paper, insert five spaces, then give the page number.

Your essay should include **four** major sections: the **Title Page**, **Abstract**, **Main Body**, and **References**.

Title Page

Your title page should already include the **page header** (described above). On the first line of the title page flush-left, add a **running head**. Begin the running head with the words "Running Head" followed by a colon. Then give an abbreviated title of your paper in 50 characters or less in all caps. Note: Remember that the **page header** will appear on every page of your paper, whereas the **running head** will only appear on your title page.

In the upper half of the title page, type your full **title**, your **byline** (name[s]), and **affiliation** (university, etc.) centered on separate lines. Your **title** may take up one or two lines.

Abstract

Begin a new page. Your abstract page should already include the **page header** (described above). On the first line of the abstract page, center the word "Abstract" (otherwise unformatted, no bold, italics, underlining, or quotation marks).

Beginning with the next line, write a concise summary of the key points of your research. (Do not indent.) The abstract should be a single paragraph double-spaced of less than 120 words.

For more information on APA go to: <http://owl.english.purdue.edu/owl/resource/560/01/>

Dalton Public Schools : Our Values

- ***We embrace integrity as the foundation of every action***
- ***We value learning that leads to excellence and continuous improvement in everything we do.***
- ***We commit to the physical and emotional safety of each person.***
- ***We pursue innovation that results in improvement.***
- ***We achieve success through collaboration.***

The Dalton Board of Education does not discriminate on the basis of race, color, sex, age, national origin or handicap in its educational programs, activities, or employment policies.

Employees, students and the general public are hereby notified that the Dalton Board of Education does not discriminate in any educational programs or activities or in employment policies.

The following individual has been designated as the employee responsible for coordinating the Board's effort to implement this nondiscriminatory policy.

Title II - David Reynolds, Coordinator
Title VI - Classroom Reduction, Craig Harper, Coordinator
Title VI - Innovation (Media), Penny Hamby, Coordinator
Title IX - Virginia Foley, Coordinator
Section 504 - Virginia Foley, Coordinator

Inquiries concerning the application of Title II, Title VI, Title IX, or Section 504 to the policies and practices of the Dalton Board of Education may be addressed to Craig Harper, Director of Human Resources, Dalton Public Schools, P. O. Box 1408, Dalton, Georgia 30722-1408; to the Regional Office for Civil Rights, Atlanta, Georgia 30323; or to the Director, Office for Civil Rights, Education Department, Washington, D. C. 20201.

DALTON PUBLIC SCHOOLS
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Orval Porter, Ph. D., Superintendent

