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BALANCED SCORECARD

Strategic Goal I - Student Success Through College, Career and Life Readiness

| Performance Measures | 2018-2019 | | 2019 | 2019-2020 | | 2020-2021 | | -2022 | Initiatives |
|---|---|---|---|--|--|--|---|--|--|
| | Target | Actual | Target | Actual | Target | Actual | Target | Actual | 1 |
| | 38.8 | 37.7 | 44.8 | | 50.8 | 34.3 | 56.8 | | 1 - Ensure ALL students have access to a guaranteed viable curriculum 2 - Increase and/or sustain partnerships to improve |
| Achievement Data - Increase | 39.0 | 35.7 | 45.0 | | 51.0 | 29.65 | 57.0 | | opportunities for early learning, birth to kindergarten |
| scoring at proficient or above on MATH | | | | | | | | | 3 - Allocate the use of time, materials, and fiscal resources for progress monitoring of |
| | 32.6 | 36.1 | 38.6 | | 44.6 | 27.73 | 50.6 | | achievement |
| by 6% the number of students scoring at proficient or above | | | | | | | | | 4 - Provide ongoing embedded coaching support for teachers in content areas |
| | 34.4 | 31.1 | 40.4 | | 46.4 | 19.45 | 52.4 | | 5 - Performance Measures: |
| College and Career Readiness Performance Index Data - Increase by 6% the number of students scoring at the lexile midpoint and above - Elementary | | 48.14 | 54.14 | | 60.14 | | 66.14 | | |
| College and Career Readiness Performance Index Data - Increase by 6% the number of students scoring at the lexile midpoint and above - Middle | | 51.86 | 57.86 | | 63.86 | | 69.86 | | |
| _ | Georgia Milestones Student Achievement Data - Increase by 6% the number of students scoring at proficient or above on ELA Georgia Milestones Student Achievement Data - Increase by 6% the number of students scoring at proficient or above on MATH Georgia Milestones Student Achievement Data - Increase by 6% the number of students scoring at proficient or above on SCIENCE Georgia Milestones Student Achievement Data - Increase by 6% the number of students scoring at proficient or above on SCIENCE Georgia Milestones Student Achievement Data - Increase by 6% the number of students scoring at proficient or above on SOCIAL STUDIES College and Career Readiness Performance Index Data - Increase by 6% the number of students scoring at the lexile midpoint and above - Elementary College and Career Readiness Performance Index Data - Increase by 6% the number of students scoring at the lexile | Georgia Milestones Student Achievement Data - Increase by 6% the number of students scoring at proficient or above on ELA Georgia Milestones Student Achievement Data - 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|---|----|-------|---------|-------|-------|-------|-------|--|
| College and Career Readiness Performance Index Data - Increase by 6% the number of students scoring at the lexile midpoint and above - High | | 56.54 | 62.4 | | 68.4 | | 74.4 | |
| College and Career Readiness Performance Index Data - Increase by 3% the difference between the District Overall CCRPI Score and 100 | | 77.8 | 78.46 | | 79.13 | | 79.78 | |
| College and Career Readiness Performance Index Data - Increase 2% graduation rate for the 4 year cohort annually | | 81.61 | 83.61 | 80.0 | 85.61 | 85.11 | 87.61 | |
| College and Career Readiness Performance Index Data - Maintain a 90% or better student growth rate as measured by the progress indicator on CCRPI Elementary | | 91.5 | 90 | | 90 | | 90 | |
| College and Career Readiness Performance Index Data - Increase by 3% the difference between the District Overall CCRPI Score and 100 the student growth rate as measured by the progress indicator on CCRPI Middle | | 85.7 | 86.13 | | 86.56 | | 86.99 | |
| College and Career Readiness Performance Index Data - Increase by 3% the difference between the District CCRPI Score and 100 the student growth rate as measured by the progress indicator on CCRPI High | | 87.9 | 88.26 | | 88.63 | | 88.99 | |

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|--|---|---------|--------|--------|-----|------|-----|--|
| | National Student Clearinghouse Data for District - Increase by 3% annually the number of students enrolled in college the fall immediately after high school | 51% | 54% | 56% | 57% | 57% | 60% | |
| B - Improve student social emotional learning competencies | District Student Assistance Program Data - Maintain the # | 400 | 400 | | 400 | 1285 | 400 | 1 - Professional learning and implementation of Growth Mindset |
| | of students accessing the district's student assistance program | | | | | | | 2 - Build relationships with students through extracurricular activities and provide for as many students as possible to participate |
| | | | | | | | | 3 - Promote and continue the student assistance program |
| | | | | | | | | 4 - Provide transition planning and individual graduation plans for every student |
| | | | | | | | | 5 - Performance Measures: |

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| Performance Objectives | Performance Measures | 2018 | 2018-2019 | | -2020 | 2020 | -2021 | 2021 | -2022 | Initiatives |
|------------------------|---|--------|-----------|--------|--------|--------|--------|--------|--------|---|
| | | Target | Actual | Target | Actual | Target | Actual | Target | Actual | |
| | Placement/International Baccalaureate Data - Increase | | 509 | 519 | 580 | 529 | 405 | 540 | | 1 - Transition International Baccalaureate to a full diploma program |
| | the number of students enrolled in advanced curriculum coursework by 10% over the next five years. | | | | | | | | | 3 - Engage district and school- based staff in a process of continuous improvement that leads to the creation of an academically |
| | College and Career Readiness Performance Index Data - | | 70.50% | 72.50% | | 74.50% | 74.72 | 76.50% | | challenging environment for all students |
| | Increase the % Pathway Completion on CCRPI by 10% over the next five years | | | | | | | | | 4 - Identify and provide professional learning needed to support core content instruction |
| | College Board/ACT Data - Increase the average SAT score by 10 points over the next five years | | 989 | 991 | 981 | 993 | 1009 | 995 | | Support core content instruction |
| | College Board/ACT Data - Increase the average ACT score by .2 points annually | | 20.2 | 20.4 | 19.6 | 20.6 | 21.8 | 20.8 | | |
| | Gallup Student Poll District Scorecard - Increase the % score on the Engagement Index for students grades 5-12 by 2% annually | | 56% | 56% | 56% | 58% | 56% | 60% | 51 | |

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| Performance Objectives | Performance Measures | 2018-2019 | | 2019-2020 | | 2020-2021 | | 2021-2022 | | Initiatives |
|--|---|-----------|--------|-----------|--------|-----------|--------|-----------|--------|---|
| | | Target | Actual | Target | Actual | Target | Actual | Target | Actual | |
| D - Develop and nurture family support | Dalton Public Schools Communications Department Data - Increase by 6% annually the number of recipients who open the district's eNewsletter | | 1270 | 1346 | 1407 | 1427 | 1460 | 1512 | 2343 | 1 - Enhance our district's educational oppportunities for parents to learn how to support their child academically 2 - Grow the Little Cats Program |
| | each month Dalton Public School Family Engagement Data - Increase by 6% annually the number of parent attendees in classes conducted by the family engagement coordinators or the schools that teach parents how to provide academic assistance to their child | | 332 | 350 | | 370 | 347 | 390 | | 3 - Performance Measures: |
| | Dalton Public School Family Engagement Data - Increase the number of students who are enrolled in the DPS Little Cats Program by two classes | | 42 | 56 | 50 | 56 | 50 | 70 | 50 | |

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Strategic Goal II - Student Success Through Recruitment and Retention of Quality Professionals

| Performance Objectives | Performance Measures | 2018 | 2018-2019 | | -2020 | 2020 | -2021 | 2021- | 2022 | Initiatives |
|---|--|--------|--|---|---|---|---|---|---------------------------------|---|
| | | Target | Actual | Target | Actual | Target | Actual | Target | Actual | |
| A - Enhance the appeal of DPS employment | Dalton Public Schools Human Resources Data - Increase the | | 17%, | 24% | Hispanic - 8.2%, | 26% | Hispanic - 12.2%, | 28% | | 1 - Improve Comprehensive Incentive Program |
| | % diverse certified applicants in the annual DPS applicant pool by 2% annually | | Black - 3%, Other | Black - 2.5%, Other - 1.8% | | Black - 2.6%, | | | 2 - Enhance recruitment efforts | |
| | | | - 2% | | Other - | ther - | 2.7% Other 2.7% | | | 3 - Performance Measures: |
| | Dalton Public Schools Human Resources Data - Increase the % diverse classified applicants in the annual DPS applicant pool by 2% annually | | Hispanic - 37%, Black - 2%, Other - 5% | 46% | Hispanic - 54.9%, Black - 1.9%, Other - 7.7% | 48% | Hispanic - 41.8%, Black - 4.9%, Other - 3.9% | 50% | | |
| | Dalton Public Schools Human Resources Data - Increase the # DPS applicants by 2% annually | | Certified - 1656, Classified - 729 | Certified - 1689, Classified - 744 | Certified - 954; Classified - 415 | Certified - 1722, Classified - 759 | Certified - 1245, Classified - 1005 | Certified - 1755, Classified - 774 | | |
| | Dalton Public Schools Human Resources Data - Increase 20% annually to reach \$1.55 million increase to improve specific steps on local teacher salary scale. | | \$345,300 | inc \$305,600 | | inc \$310,000 | | inc \$310.000 | | |
| B - Improve professional support infrastructure | DPS Financial Data - Maintain at least 2.0% of expenditures | | 2.21% | 2.0% | | 2.0% | | 2.0% | | 1 - Develop district-wide mentorship program |
| | for Professional Learning College and Career Readiness Performance Index Data - Increase the % on CCRPI School Climate Indicator for Teacher/Staff/Administrator annually by 3% | | 81.66 | 84.66 | | 87.66 | | 90.66 | | 2 - Enhance district professional development Canvas Course 3 - Performance Measures: |

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| Performance Objectives | Performance Measures | 2018-2019 | | 2019-2020 | | 2020-2021 | | 2021-2022 | | Initiatives |
|--|---|-----------|--------|---|--------|---|--------|---|--------|--|
| | | Target | Actual | Target | Actual | Target | Actual | Target | Actual | |
| C - Increase retention rate of quality staff | Dalton Public Schools Human Resources Data - Increase the % annual retention rate of staff 1% annually | | 90% | Certified - 91% Classified - 87% | 91%; | Certified - 92% Classified - 88% | 89%, | Certified - 93% Classified - 89% | | 1 - Develop recredentialing/recognition program 2 - "Dalton Ready" |
| | Dalton Public Schools Human Resources Data - Increase the % of staff completing the district's exit survey by 5% annually | | 30% | 35% | | 40% | | 45% | | 3 - Performance Measures: |

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Strategic Goal III - Student Success Through Operational Excellence

| Performance Objectives | Performance Measures | 2018 | -2019 | 2019 | P-2020 | 2020 | -2021 | 2021 | -2022 | Initiatives |
|---|--|--------|--------|--------|--------|--------|--------|--------|---|--|
| | | Target | Actual | Target | Actual | Target | Actual | Target | Actual | |
| A - Provide state-of-the-art facilities | Dalton Public Schools Quality Standards Data for Facilities and Technology - Increase the number of quality standards | | 7 | 10 | 13 | 13 | 13 | 16 | 16 | 1 - Renovate oldest elementary schools, add classroom space, and improve school fields and grounds |
| | met annually | | | | | | | | 2 - Improve facility features and functionality | |
| | Dalton Public Schools Quality Standards Data for Facilities | | 19.8% | 20% | 21.3% | 20% | 20.8% | 20% | 19.6% | 3 - Update technology for functionality and efficiency |
| | and Technology - Annually provide a percentage of the \$8.7 million budget for technology to be spent on infrastructure | | | | | | | | | 4 - Performance Measures: |
| B - Continuous enhanced school safety | Dalton Public Schools Safety and Technology Data - Increase the number of School Resource | | 4.5 | 6 | 4.5 | 6 | 4.5 | 6 | 4.5 | 1 - Improve staffing to meet security and safety needs throughout the district |
| | Officers (SROs) assigned in the district | | | | | | | | | 2 - Increase school safety technology |
| | Dalton Public Schools Safety and Technology Data - Increase the number of technology quality standards met annually | | 7 | 21 | 22 | 25 | 25 | 27 | 27 | 3 - Performance Measures: |
| C - Evaluate and commit the best use of financial resources | Dalton Public Schools Annual Budget - Increase the % level of | | 44.17% | 55% | 62.50% | 66% | 68.33% | 77% | 68.33% | 1 - Reallocate resources to fund strategic initiatives |
| | funding for strategic initiatives | | | | | | | | | 2 - Increase revenues and sources of revenues to fund strategic initiatives |
| | | | | | | | | | | 3 - Performance Measures: |

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Strategic Goal IV - Student Success Through Family and Community Engagement

| Performance Objectives | Performance Measures | 2018-2019 | | 2019 | 2019-2020 | | 2020-2021 | | -2022 | Initiatives |
|---|---|-----------|--------|--------|-----------|--------|--------------------------|--------|--------|---|
| | | Target | Actual | Target | Actual | Target | Actual | Target | Actual | |
| A - Develop and nurture a base of key community influencers | Dalton Public Schools Communications Department Data - Increase the number of attendees at public engagement meetings annually for the district by 6%. | | 38 | 40 | NA | 42 | 15 in person views | 45 | | Hold strategic public engagement meetings Create a DPS Ambassador Program Performance Measures: |
| | Dalton Public Schools Communications Department Data - Increase the number of community members who successfully complete the DPS Ambassador Program by six annually. | | 0 | 6 | NA | 12 | | 18 | | |
| | Dalton Public Schools Communications Department Data - Increase by 6% annually the number of recipients who open the district's eNewsletter each month | | 1270 | 1346 | 1407 | 1427 | 1460 | 1512 | 2343 | |

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| Performance Objectives | Performance Measures | 2018-2019 | | 2019 | -2020 | 2020-2021 | | 2021-2022 | | Initiatives |
|--|--|-----------|-------------------------------|--------|--------|-----------|--------|-----------|--------|---|
| | | Target | Actual | Target | Actual | Target | Actual | Target | Actual | |
| B - Enhance and sustain robust communications and community partnerships | Dalton Public Schools Communications Department Data - Decrease by 6% annually | | 27% | 25.4% | 15.6% | 23.9% | 6.37% | 22.5% | 6.32% | 1 - Create communications plans to inform the public about key initiatives and district changes |
| | the number of stakeholders who do not believe the district communicates effectively | | | | | | | | | 2 - Grow The Dalton Academy as an equitable and high quality school for student choice |
| | Dalton Public Schools Communications Department Data - Every school will either | | Not Available this year | | | | | | | 3 - Strengthen partnerships in schools that directly benefit students and their families |
| | advance one level or maintain the transformative level score on the partnership rubric indicating the quality of the | | | | | | | | | 4 - Establish a system or process for calculating the number of volunteer hours at each school |
| | partnerships | | | | | | | | | 5 - Performance Measures: |
| | Dalton Public Schools Communications Department Data - Increase by 6% the district total number of volunteer hours provided at each school | | Not Available this year | | | | | | | |