



LEA Implementation Plan for Dalton City 2014 – 2015

Identified Goals for Improvement: LEAs must develop actions/strategies/interventions or programs for each of the five NCLB performance goals and the four IDEA performance goals listed below. LEAs may add additional LEA performance goals that can not be addressed in one of the goals below. You may also add additional system goals as applicable.

NCLB Performance Goal 1: By 2014-2015, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

NCLB Performance Goal 2: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

NCLB Performance Goal 3: All students will be taught by highly qualified teachers.

NCLB Performance Goal 4: All students will be educated in learning environments that are safe, drug free, and conducive to learning.

NCLB Performance Goal 5: All students will graduate from high school.

****IDEA Performance Goal 1:** Improve post-school outcomes for students with disabilities.

IDEA Performance Goal 2: Improve services for young children (ages 3 – 5) with disabilities.

IDEA Performance Goal 3: Improve the provision of a free and appropriate public education to students with disabilities.

IDEA Performance Goal 4: Improve compliance with state and federal laws and regulations.

Annual Measurable Objective(s): Increase the percentage of students with disabilities graduating with a general education diploma.

Performance Goal	Actions/Strategies/ Interventions or Programs	GSS	NCLB Goal#	IDEA Goal#	Professional Learning (Include funding source and cost)	Resources or Materials Needed (Include funding source, funding cycle and cost)	Person or Position Responsible for Monitoring and Evaluation	Timeline For Implementation (plan should include 2-3 years)	Means of Evaluation (What will be used to evaluate the action, strategy, intervention, or program?)	Monitoring of Intervention (Artifacts)	Evidence of Impact (Student Learning Data)
To provide extended learning opportunities for SWD to graduate with	Provide after school Boost program at Dalton Middle School; Provide after school tutoring at	C1, C2; I1, I2, I3; A2;L2 SFC3; PL2, PL3;	1, 5 4	1	None needed	Teachers' salaries (\$30 dollars per hour); after school transportation (VI-B projection	Special Education Director and Building principals	Implemented August 2009 and continuing through FY15	Percent of SWD graduating with a regular diploma and/or transitioning to post secondary	IEP Transition Plans; Student Grades; Individual EOC results	Increase in Percentage of SWD passing EOCs

<p>a general education diploma.</p>	<p>Morris Innovative High School and Dalton High School; Provide summer tutoring.</p>	<p>SC1, SC2.</p>				<p>\$15,000)</p> <p>Jointly funded by Title I, Title III, and/or Title VI-B.</p>			<p>education and/or employment</p>		<p>Students are employed to the greatest extent possible.</p>
<p>To provide on the job internships through Project SEARCH to increase the percentage of students with disabilities who are employed.</p>	<p>Maintain a partnership with Whitfield County Schools, Cross Plains and Hamilton Medical Center.</p>				<p>Provided through Project SEARCH: Title VI-B funds used for annual Project SEARCH conference costs</p>	<p>Maintain computers and a printer for classroom 1,000 (Title VI-B)</p> <p>Contract with Whitfield Transit system for transportation to develop independent living skills. \$8,000 (Title VI-B)</p> <p>Contract with</p>	<p>Special Education Director; DHS ESS liaisons</p>		<p>Percentage of students who transition to their desired post secondary outcome.</p>	<p>Student job performance evaluations.</p>	

						Cross Plains Community Partners for job coach. \$30,000 (Title VI-B) Increase in					
To increase the percentage of SWD who are transition-aged students who have coordinated and measurable IEP goals that will lead to attainment of post-secondary goals.	Hire a part-time transition support teacher				None needed	Teacher salary of \$30,000 – VI-B funded	Special Education Director; DHS and MIHS ESS liaisons	Implement in FY15	Percent of SWD graduating with a regular diploma and/or transitioning to post secondary education and/or employment	IEP Transition Plans; Student Grades; Individual EOC results	Data regarding student transition plans that are successfully implemented.