



<p>To maintain timely completion of initial referrals, re-evaluation referrals, and BCW transitions</p>	<p>The Assistant Special Education Director to will monitor and assist psychological services and IEP case managers to ensure timely completion of all referrals</p>		<p>1 2 5</p>	<p>1 2 3 4</p>	<p><b>None</b></p>	<p>Complete Re-evaluation determinations annually – No cost</p>	<p>Director and Assistant Director of Special Education</p>	<p>Continue for FY15</p>	<p>Student Information System Data; Monthly evaluation logs; Yearly Timeline summary</p>	<p>Regularly scheduled reviews of monthly evaluation logs</p>	<p>Increased student performance on IEP goal mastery and local and state student assessments</p>
<p>To increase the capacity of designing compliant IEPs with an emphasis on developing measurable goals to move SWD toward mastery of grade level standards</p>	<p>IEP Trainings; Regularly scheduled progress monitoring of all students IEP goals</p>				<p>IEP workshops provided to all new to Dalton ESS teachers and SLPs (no cost)</p>	<p>Lead ESS Preschool Teacher or Special Education Director will attend all BCW meetings – no cost DOE resources; LEA IEP Manual (no cost) RESA/GLRS trainings (costs TBA); DOE</p>	<p>Director and Assistant Director of Special Education</p>	<p>Ongoing assistance for teacher teams, and training of new staff and new teacher teams.</p>	<p>IEP progress reports; Progress monitoring data; CBMs; local and state student assessments  Review of a small percentage of IEPs for each ESS case managers</p>	<p>Regularly scheduled progress monitoring meetings with school level staff and administrators  IEPs</p>	<p>Increased student performance on IEP goal mastery and local and state student assessments</p>

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