



LEA Implementation Plan for Dalton City 2014-2015

Identified Goals for Improvement: LEAs must develop actions/strategies/interventions or programs for each of the five NCLB performance goals and the four IDEA performance goals listed below. LEAs may add additional LEA performance goals that can not be addressed in one of the goals below. You may also add additional system goals as applicable.

NCLB Performance Goal 1: By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

NCLB Performance Goal 2: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

NCLB Performance Goal 3: All students will be taught by highly qualified teachers.

NCLB Performance Goal 4: All students will be educated in learning environments that are safe, drug free, and conducive to learning.

NCLB Performance Goal 5: All students will graduate from high school.

IDEA Performance Goal 1: Improve post-school outcomes for students with disabilities.

IDEA Performance Goal 2: Improve services for young children (ages 3 – 5) with disabilities.

IDEA Performance Goal 3: Improve the provision of a free and appropriate public education to students with disabilities.

IDEA Performance Goal 4: Improve compliance with state and federal laws and regulations.

Annual Measurable Objective(s):

Educate all students in learning environments that are safe, drug free, and conducive to learning

Performance Goal	Actions/Strategies/Interventions or Programs	GSS	NCLB Goal#	IDEA Goal#	Professional Learning (Include funding source and cost)	Resources or Materials Needed (Include funding source, funding cycle and cost)	Person or Position Responsible for Monitoring and Evaluation	Timeline For Implementation (plan should include 2-3 years)	Means of Evaluation (What will be used to evaluate the action, strategy, intervention, or program?)	Monitoring of Intervention (Artifacts)	Evidence of Impact (Student Learning Data)
All students will be educated in learning environments that are safe,	Response to Intervention on tiered strategies will				Counselors, School Social Workers, School Psychologist	Second Steps kits; Boy Scouts materials (state grant and local funds)	Director of School Support Services; Director of Exceptional Student	Began Fy08 – ongoing	Data on reduction of students referred to and placed in special education programs due to effective intervention at lower tiers within the	Reports on character education presentations; Documentation (letters,	See means of evaluation.

drug free, and conducive to learning.	provide a framework for addressing student appropriate and inappropriate behavior and interactions with peers and adults.				s and ESS staff will develop frameworks and plan professional development to support the tiers of intervention; training in Second Steps (state grant and local commitment), Boy Scouts characterized program; counselor professional development; special education staff training		Services; Reading Recovery Teacher Leader; Principals; AP's; District RTI team; Teachers		framework. Periodic review of procedures with the district RTI team and AP's; Monitoring of ESS referrals; Monitoring of student achievement data; Teacher surveys; Data from Georgia Student Health Surveys	meetings, notes) regarding interventions for individual students who move into tier 2 or higher and whether those students move back to a lower tier; Reports on analysis of intervention effectiveness (change in rates of placement in special education).	
All schools will be safe, drug free, and conducive	Continue staffing of SROs at middle and high	PO4; SFC3; L2	4; 4	3, 4	SSROs trained by local law enforcement agency	Materials supplied through local law enforcement agency;	System Safety Director, Director of Operations; Principals	Began FY01; continue	Data such as number of offenses by category, number of reporting of events, etc...	Monthly reports of offenses; Monthly reports of	Decrease in number of offenses; Increase in student reporting of events

learning environments	school				officials; local	\$80,000; local				student reporting	
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