

FY17 Local Education Agency (LEA) Equity Action Plan

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SECTION 3: Equity Interventions for Reducing LEA Equity Gaps

Equity Gap #1		
(LEAs must select an Equity Gap that addresses the needs of poverty and minority students.)		
CCRPI (District-wide)		
Equity Intervention Selected to Address Equity Gap #1		
PL-2: Provide Targeted Teacher Development on Content and Pedagogy		
Describe how the Equity Intervention will be 1) implemented, 2) monitored, and 3) measured for effectiveness in the current fiscal year. The description should include the personnel responsible by position and timeline for implementing, monitoring, and analyzing data to determine effectiveness of implementation. It should also include the data that will be gathered and analyzed to determine effectiveness.		
	Personnel Responsible	Timeline
Implementation		
Literacy Collaborative training for all K-5 teachers, 6-8 ELA teachers, supported by job-embedded coaching.	Chief Academic Officer District Literacy Coach and School Literacy Coaches	New staff – July 25, 2016, and ongoing
Math training and job-embedded coaching K-8. Math lab and instructional support 9-12.	District Math Coach	Full academic year for K-8 teachers (Literacy and Math)
Technology integration and instructional support 3-12 to support the districts 1:1 initiative.	Director of School Support for Instructional Technology	Full academic year 3-12
Monitoring Implementation		
The district works in teams for planning, analyzing and adjusting its interventions and professional learning. In particular related to this Equity Intervention, the district will utilize the capacity of the Evidence and Assessment Team, Student Success Team, District Literacy Team, College and Career Readiness Team and Design Resources Team.	Superintendent, Chief Academic Officer, District Teams, Title IIA Coordinator	Monthly and Quarterly Team meetings during the full academic year
These teams meet on a regular basis throughout the year, with some members participating across multiple teams.		
Measuring for Effectiveness of Implementation and Ability to Reduce Equity Gap	Primary responsibility	Monthly and Quarterly Team



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<p>The teams will use data available from CCRPI, Milestones, district-designed formative assessments, ACCESS, qualitative data.</p>	<p>will flow through Superintendent and Chief Academic Officer</p>	<p>meetings during the full academic year</p>
<p>Allocation of Resources and/ or Coordination of Funds Required to Implement Equity Intervention</p>		
<ul style="list-style-type: none"> ➤ Title II, Part A funds – professional learning conferences, coursework, materials ➤ Title I, Part A funds – salaries for coaches ➤ Local funds – for all expenses that are ineligible for federal funds and for costs above the federal allocations 		

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Equity Gap #2		
(LEAs must select an Equity Gap that addresses the needs of poverty and minority students.)		
Mean Growth Percentile		
Equity Intervention Selected to Address Equity Gap #2		
PL-4: Offer Professional Growth Opportunities Designed to Produce Teachers and/or School Leaders Prepared to Promote the Success of All Students		
Describe how the Equity Intervention will be 1) implemented, 2) monitored, and 3) measured for effectiveness in the current fiscal year. The description should include the personnel responsible by position and timeline for implementing, monitoring, and analyzing data to determine effectiveness of implementation. It should also include the data that will be gathered and analyzed to determine effectiveness.		
	Personnel Responsible	Timeline
Implementation		
Professional learning in differentiation and meeting the needs of diverse learners, particularly minority, poverty and limited English proficient students. Professional learning includes endorsement courses in EL, SIOP, Reading, Math and Gifted.	Director of School Support for Professional Learning, Title IIA Coordinator	Full Academic Year
Professional learning in data analysis and planning for the needs of diverse learners through facilitated work with various district teams, including District Design Team, Evidence and Assessment Team, Student Success Team, District Literacy Team, Design Resources Team, College and Career Readiness Team, Assistant Principal Leadership Team. The district has also partnered with Northwest Georgia RESA for data analysis workshops.	Superintendent, Chief Academic Officer, Title IIA Coordinator, Team Leaders	Full Academic Year. Work began July 20, 2016
Monitoring Implementation		
Professional Learning reports and Team reports for participation and engagement, completion reports for sessions and activities, successfully adding endorsements to certificates.	Director of School Support for Professional Learning, Title IIA Coordinator	Full Academic Year
Measuring for Effectiveness of Implementation and Ability to Reduce Equity Gap		
	Chief Academic Officer, Director of School Support for	Monthly and Quarterly Team meetings



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The teams will use data available from CCRPI, Milestones, district-designed formative assessments, ACCESS, qualitative data.	Professional Learning, Title IIA Coordinator	during the full academic year
Allocation of Resources and/ or Coordination of Funds Required to Implement Equity Intervention		
<ul style="list-style-type: none"> ➤ Title II, Part A funds – professional learning conferences, coursework, materials ➤ Title I, Part A funds – salaries for coaches ➤ Local funds – for all expenses that are ineligible for federal funds and for costs above the federal allocations 		